

STUDY QUESTIONS

TO "OUTSIDE SHOTS"

Study and learn facts and ideas based on this Young Naturalists nonfiction story in *Minnesota Conservation Volunteer*, November–December 2014, www.mndnr.gov/mcvmagazine.

Minnesota Conservation Volunteer magazine is your guide to wild things. Every other month, six times a year, the magazine arrives in your school library. Each one has a story for Young Naturalists like you. **Are you curious about wild things?** Young Naturalists tells true stories that can answer all kinds of questions such as these—

Have you ever heard of a purple wartyback? How about a pink heelsplitter, pimple-back, or monkeyface? All are Minnesota freshwater mussels. Read Young Naturalists stories to learn which species (kinds) of critters live in Minnesota—frogs, salamanders, snakes, wild cats, wild dogs, weasels, mice, and rabbits.

Want to **peek inside the den of a red fox** and see how the kits grow up? Are you a rock hound searching for agates? Have you ever wondered what's alive under snow? How do animals see? Why is a bluebird blue? How do birds fly?

Would you like to hear the true story of **giants of the ice age**? Young Naturalists also tells you about the underground universe. You can read the story of a tiny owl that went to a hospital with an injured wing. Find out about a boy who worked in a logging camp. Read the story of Ojibwe children today hunting and gathering like their ancestors did.

Learn how to get started camping, snowshoeing, ice fishing, or canoeing.

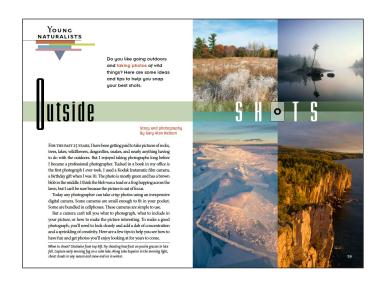
Find these stories and more online at www.mndnr.gov/young_naturalists.

Your knowledge of wild things helps you explore and enjoy the outdoors. Have fun!



"Outside Shots" Study Questions

Multidisciplinary classroom activities based on the Young Naturalists nonfiction story in Minnesota Conservation Volunteer, November—December 2014, www.mndnr.gov/mcvmagazine



1. How old was the author when he took his first photograph?		
2. When is it a good time to take photos?		
3. What subjects should you photograph?		
4. Why is it a good idea to take your camera along when you travel to new places?		
5. Look at the photo on page 31. What makes it interesting?		

6. What do you think the author means when he writes, " see ordinary things in extraordinary ways"?
7. The word photography comes from what language?Wh
8. Why are the hours just after sunrise and just before sunset good times for taking photo
9. When the sky is or, keep it out of your pictures.10. "Composing" a photo means
11. What should you do to keep clutter out of your photos?
12. Draw lines in the box below to show the "rule of thirds."

13. Select two of the nine right ingredients for a good photograph and explain why they		
are important components of a good picture.		
.4. A picture's format is either or		
.5. How do the lines in a photo affect the way you view that picture?		
Money the growth and a children had been a supposed in a the terror made and in table a TATher?		
6. The author concludes his article by suggesting that you make mistakes. Why?		
Challenge: What does the saying "a picture is worth a thousand words" mean? Create a tory for the photo on page 30.		

MINNESOTA COMPREHENSIVE ASSESSMENT

NAME	Period	DATE
1. A bird's-eye view means you are looking at A. belowB. aboveC. rightD. left	the subject from	what direction?
2. Moving closer to your subject simplifies the A. background.B. foreground.C. subject.D. none of the above	e	
3. The golden hours are A. just before sunrise and just after sunset. B. just before sunrise and just before sunset. C. just after sunrise and just after sunset. D. just after sunrise and just before sunset.		
4. What does the photo on page 31 demonstrA. shapeB. patternC. backgroundD. foreground	ate?	
5. What time of year is best to shoot picturesA. winterB. springC. fallD. summerE. all of the above	of clouds?	

STUDENT STUDY GUIDE: VOCABULARY

COMPOSING creating, arranging, or putting elements (subject, light, format, point of view) together

DIGITAL CAMERA a camera that does not use film, but instead records the image on a sensor where it can be viewed immediately.

DIMENSIONAL related to the dimensions (length, width, height) of an object format the format of a photo refers to either a vertical or horizontal orientation hoarfrost needle-like ice crystals

PASTEL a pale or subtle color

POINT OF INTEREST what the eye of the viewer settles on; the main subject of the photo

POINT OF VIEW position from which the subject is photographed

SATURATE to increase the difference or separation between colors

TEXTURE the contrast, lines and patterns in the photo

VIBRANT bright

VIEWFINDER separate lens the photographer looks through to compose a photo. Most compact digital cameras do not have viewfinders. Instead, the image is viewed on a monitor.

STUDENT STUDY GUIDE: VOCABULARY CARDS

Cut along horizontal lines, fold in the middle and tape or staple. Blanks are provided to allow you or your students to add new words or phrases

What does COMPOSING a photograph mean?	When a photographer is CREATING, ARRANGING, OR PUTTING ELEMENTS (SUBJECT, LIGHT, FORMAT, POINT OF VIEW) TOGETHER he or she is
What is a DIGITAL CAMERA?	A CAMERA THAT DOES NOT USE FILM, BUT RECORDS THE IMAGE ON A SENSOR, is a
A DIMENSIONAL photo is a picture that	A PHOTOGRAPH THAT EMPHASIZES THE DIMENSIONS (LENGTH, WIDTH, HEIGHT) OF AN OBJECT is referred to as
The FORMAT of a photograph is its	The VERTICAL OR HORIZONTAL ORIENTATION OF A PHOTOGRAPH is its
What is HOARFROST ?	NEEDLE-LIKE ICE CRYSTALS are called

What is a PASTEL color?	A PALE OR SUBTLE COLOR IS CALLED a
What is the POINT OF INTEREST in a photograph?	The MAIN SUBJECT OF THE PHOTO is called the
What is the POINT OF VIEW of a photograph?	The POSITION FROM WHICH THE SUBJECT IS PHOTOGRAPHED is called the
To SATURATE is to	To increase the DIFFERENCE OR SEPARATION BETWEEN COLORS is to
What is TEXTURE ?	The contrast, lines and patterns in a photo is its
When a color is VIBRANT it is	When a color is BRIGHT it is

What is a VIEWFINDER ?	A SEPARATE LENS THE PHOTOGRAPHER LOOKS THROUGH TO COMPOSE A PHOTO is called a
	FOLD
	FOLD
	FOLD
	FOLD
	FOLD