OFFICE USE ONLY				Tracking number 2025NCLI				
Date received		Time received			Staff administrator			
eligible	not eligible	Region:	NW	NE	CENTRAL	METRO	SW	SE

No Child Left Inside Grant Program 2025 - LARGER Grant Application



Instructions:

- Please read the complete Request for Proposals before submitting this application.
- Do not complete your application in a browser window. Download the form and save it to your computer.
- Electronic signatures are required. Use Adobe Acrobat Reader (free) to complete your applications. Other PDF software may not accurately save your information.
- Do not submit any additional information or attachments. Unrequested materials will not be reviewed.

Applications must Incomplete or late Submit as PDF atta	application	ns will NOT be acc	epted.	,	·	"NCLI 2025 Grant Application"
APPLICANT						
Organization name						
(If applicab	<i>le)</i> ISD # _	or C	Charter sch	ool author	izer	
(₽ applicab	<i>le)</i> Non-pr	ofit EIN #				
Organization addre	:SS					
City			_ State		Zip	County
Contact name				_ Title _		
Phone		E	mail			
Nonprofit organ FUNDING AMOUN Match amount, incl 1-24%	ization T REQUEST	Public/Charter FED - \$5,001 minions and (Percentage o	school mum - \$25	Tribal N 5,000 maxined to state	ation or school	
TARGET AUDIENCE	- Who are	the youth that w	ould be se	rved by thi	s grant?	
Educational institut	ion, nonpr	ofit organization,	or commu	unity group	where particip	pants are based
Name (school, cent	er, etc.)					
Address						
City		S	tate		Zip	County
How many estimate	ed youth w	ill be reached by	this progra	am?		
Pre-K	1 – 41	h grade		5 - 8th gra	ade	9 - 12th grade

Participants must meet at least one of the following limited opportunity criteria. (Check all that apply. See page 8 of the Request for Proposals for instructions.)

	Attend schools with a reportable free and reduced-price 2023-2024 school year.	lunch (F	RPL) percentage o	of at least 40	0% during the
	Youth who qualify for FRPL % School(s)/	District _			
	Reside in areas with a childhood poverty percentage abo				
	Percentage of children under 18 below the poverty level _		%		
	Area Co	unty	Township	City	Zip Code
	Reside in an environmental justice area within the 7-cou Census tract # Please describe:	-	•		
	Reside in nonnative English-speaking communities. Please describe:				
	Represent an underserved audience with special needs. Please describe:				
PAR	TNERSHIPS				
	se list any partner organizations or groups you may work with	on this p	oroject.		
Outo	door location where project will be delivered or implemented		ture center, lake, earest City:		
PRO	DJECT ACTIVITIES & MATERIALS				
Natı	ural resource education or outdoor recreation supported by th	is project	:: (Check all that a	apply.)	
	Education classes that are held outside	Sho	oting sports includi	ing trap, ske	et, archery
	Training of teachers, facilitators, mentors or volunteers to	Hun	ting or Trapping		
	deliver environmental or outdoor education or recreation	Ang	ling (Fishing)		
	Safety training for firearms, boat/water, ATV, snowmobile		dle sports		
	Programs at state Parks or Trails		s-country (Nordic)	•	_
	Programs at other parks, trails, nature or environmental		ng or Hiking at stat	•	arks or trails
	learning center facilities		ping at state and lo	•	
	Minnesota School Forest Program activities and trainings		wmobiling or ATV pools courses and cl	_	
	Outdoor Recreation activities with an educational, health or wellness component		ntoring programs	uus	
	Investigations on water issues or water education		er		
Fun	ding will be used for the following activities or materials: (Che	ck all tha	t apply.)		
	Staff time for development and delivery of project	Outo	door recreation eq	uipment suc	h as
	Transportation or travel costs to eligible locations		vshoes, cross-coun		
	Program fees , such as admission, tours, facility fees, or equipment rental		dles, bicycles, camp i ng equipment	oing gear or o	clothing
	Content experts or Consultants including hired speakers	Hun	ting or Trapping ed	quipment <i>(F</i>	irearms and
	Teacher prep time or substitute teacher stipends for		nunition are NOT e	-	
	curriculum integration or professional development		onal Archery in the	e Schools (N	ASP)
	Curricula to lead outdoor or nature-based investigations		ty equipment		
	Classroom set of EOE equipment such as binoculars,		essibility equipmer	nt	
	cameras, GPS units, compasses, or other outdoor	Othe	er		

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instructional tools

PROJECT TITLE			
Project start date (mm/dd/yyyy) _		Project end date (mm/dd/yyyy)	
	must be after May 1, 2025		must be before June 30, 2026
DESCRIPTION OF PROJECT			
A. Need: Explain why state fundir driving demand for this project? (e there any other factors
	s project, outline your goals t will meet these goals and	and learning objectives.	them outdoors?
C. Target audience: Describe how underrepresented, and underserv			•

 D. Program design: (Use only the space provided.) 1) Identify literature or examples of other successful projects that led to your project design and approach. 2) Identify the methods that will result in meeting stated objectives. 3) How will your project provide a multi-session, scope and sequence learning opportunity?
E. Project sustainability and extensions: What is your plan to continue the project once the grant is over? How will you extend the results of your project and share with colleagues or organizations who might learn from your project? (Use only the space provided.)
F. Project evaluation plan: Summarize how you will evaluate the project to determine whether it has been successful. How will you track participants? What you will measure? What is the starting point for measurement, and how you will document and verify the results? (Use only the space provided.)

PROJECT WORK PLAN

Use the following format to develop a work plan that describes how you will deliver and evaluate your program,
including timeframes. If awarded a grant, this work plan will be incorporated into your grant agreement.

Organization	
Project Title	
Project Summary - Describe your project and the expected outcomes. (Use only the space provided.)	

Tasks – Outline the key steps (tasks) to implement the project and the necessary actions (subtasks) to implement each step. There is no minimum or maximum number of tasks a project must have. The two tasks that **must** be included are *Evaluation* and *Reporting*. For each subtask, identify the timeframe, responsible party, and estimated funds.

Sample work plan can be found on the No Child Left Inside website.

Task number	Task name	Sub- task	Description of tasks	Person(s) responsible	Timeframe	Grant funds used	Match applied	Total cost

BUDGET WORKSHEET

Budget – Enter your projected costs in each applicable category below: State-funded budget, Cash match, In-kind labor or services. Some projects won't have costs in all categories. Match may be in the form of cash or in-kind labor, materials, or services. If awarded a grant, *this budget will be incorporated into your grant agreement*.

Important: Costs incurred prior to the start date of the grant agreement are not eligible for reimbursement or match. Please refer to the Request for Proposals for a full list of grant requirements, limitations and eligible expenses.

Estimated Funding:								
a. State (amount you are requesting from M	IN DNR) \$_							
b. Applicant (funding from you) \$								
c. Local funding from other sources (non-applicant) \$								
d. In-kind (labor, materials, etc)								
e. Total project cost	\$_							
Estimated Budget – Itemize the project budget in the tab								
State-funded budget items (detail for item "a" above)	Item cost	# Items	Total cost					
		Chaha familia di babal						
		State-funded total						
Cash match items (detail for items "b" and "c" above)	Item value	# Items	Total value					
	<u> </u>	Cash match total						
		L						
In-kind labor or services (detail for item "d" above)	Item cost/	# Items/hrs.	Total value					
Volunteer labor = \$33.49/hr.	hourly rate	-						
	•	In-kind match total						
	,	Project Grand Total						

(state-funded + cash match + in-kind match)

ACKNOWLEDGEMENTS (Check each box as confirmation and add your electronic signature.)

In submitting this application, you are making a request to be considered for grant funds administered by the Minnesota Department of Natural Resources (DNR). The DNR is committed to upholding civil rights and ensuring equal access to programs, services, and information. Better understanding of customer demographics helps us develop targeted strategies for improving our services. You are required to provide this information to be considered for grant funds. Supplying this data, which includes both public and private data, gives consent to having the public data made available. Public data includes organization name, location, project title, and amount requested. Private data is required for project administration and will not be published. In accordance with Minnesota Statute 13.356, email addresses and phone numbers are private data. Refusal to supply this data, both public and private, removes your eligibility to receive grant funds. DNR and Minnesota Information and Technology staff with a specific job function directly related to administering this program will have access to your specific data. Finally, the DNR provides data to parties when specifically required by court order, and as otherwise provided by law. The public data you provide can be released by the agency in response to a Data Practices Request.

I have reviewed the following documents on the <u>No Child Left Inside website</u>: Request for proposals, Insurance requirements, and Sample grant contract agreement, including conflict of interest expectations.

My organization is aware of this application, and I have received board/admin approval to submit.

I certify I have read the application and will comply with the approved application and assurances herein and additional state, local, federal regulations and policies that apply to my organization.

SIGNED: