Eighth Grade: Global Studies Minnesota Academic Standards in Social Studies 2011

	Code	Benchmark	4	17	19	20	21	29	31	32	33	35	37	38	39	40	44	49	50	52	53	54	55	56	57
1. Citizenship and Government	8.1.1.1.1	Exhibit civic skills, including participating in civic discussion on issues in the contemporary world, demonstrating respect for the opinions of people or groups who have different perspectives, and reaching consensus.	Х		Х				Х	Х	Х	X	Х	Х	Х	Х	0	Х	Х	x	Х	Х	0	Х	Х
		Explain how different types of governments reflect historically and culturally specific understandings of the relationships between the individual, government and society.		0																					
2. Economics	8.2.1.1.1	Apply reasoned decision-making techniques in making choices; explain why different governments faced with the same alternatives might make different choices.							0	0	Х	Х	0	0	Х		0	0	Х	0	Х		0	Х	X
	8.2.3.4.1	Identify factors which affect economic growth (percentage changes in Real Gross Domestic Product—Real GDP) and lead to a different standard of living in different countries.																	0						
	8.2.3.4.2	Identify characteristics of command, mixed, and market-based (capitalist) economies; classify the economic systems of countries in a given region.																	0						
	8.2.5.12.1	Explain why trade is mutually beneficial to countries; define and apply absolute and comparative advantage with respect to international trade.																							
	8.3.1.1.1	Obtain and analyze geographic information from a variety of print and electronic sources to investigate places or answer specific geographic questions; provide rationale for its use.				0		X				0					0	0					0		
	8.3.1.1.2	Create and use various kinds of maps, including overlaying thematic maps, of places in the world; incorporate the "TODALSS" map basics, as well as points, lines and colored areas to display spatial information.	Х			0		Х										0	0		0		Х		
raphy	8.3.1.2.1	Formulate questions about topics in geography; pose possible answers; use geospatial technology to analyze problems and make decisions within a spatial context.				0	0	0				0	0	0			Х	Х	Х				0	0	
3. Geography	8.3.2.3.1	Use appropriate geographic tools to analyze and explain the distribution of physical and human characteristics of places.		0		0		0				0					0	х	0		0				
	8.3.3.5.1	Describe the locations of human populations and the cultural characteristics of the United States and Canada.				0						0				0		0							
	8.3.3.5.2	Describe the locations of human populations and the cultural characteristics of Latin America, including how the contemporary pattern of cities resulted from a combination of pre-European contact, colonial, and industrial urban societies.		0				0										0							
	8.3.3.5.4	Describe the locations of human populations and the cultural characteristics of Southwest Asia and North Africa.		0																					

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	8.3.3.6.2	Describe how the physical and environmental features of Latin America affect human activity and settlement.		0												
	8.3.3.6.4	Describe how the physical and environmental features of Southwest Asia and North Africa affect human activity and settlement.		0												
	8.3.3.6.7	Describe how the physical and environmental features of Africa South of the Sahara affect human activity and settlement.		0												
	8.3.4.10.5	Describe how the distribution and development of oil and water resources influence the economy and societies of Southwest Asia and North Africa.														
	8.4.1.2.1	Pose questions about a topic in world history; gather and organize a variety of primary and secondary sources related to the questions; analyze sources for credibility and bias; suggest possible answers and write a thesis statement; use sources to draw conclusions and support the thesis; and present supported findings and cite sources.	0													
History	8.4.3.14.2	Compare and contrast the development of diasporic communities throughout the world due to regional conflicts, changing international labor demands and environmental factors.				0										
4. F	8.4.3.14.3	Describe varieties of religious beliefs and practices in the contemporary world including Shamanism/Animism, Hinduism, Buddhism, Judaism, Christianity and Islam.	0													
	8.4.3.14.7	Assess the influence of television, the Internet and other media on cultural identity and social and political movements.									0					
	8.4.3.14.8	Describe how groups are reviving and maintaining their traditional cultures, identities and distinctiveness in the context of increasing globalization.	0								0					

Key:

X = significant correlation

0= some correlation