		nesota Studies Academic Standards in Social Studies										1	Activ	/ity I	Num	bers	5 4 th	nrou	gh 5	2								
	Code	Benchmark	4	5	6	12	13	15	16	18	19	20	21	22	29	31	32	33	34	35	37	38	39	40	44	49	51	52
	6.1.1.1.1	Evaluate arguments about selected issues from diverse perspectives and frames of reference, noting the strengths, weaknesses and consequences associated with the decision made on each issue.	Х	0							Х						0	Х	0	X	Х	Х	Х	0		Х		0
Ħ	6.1.1.1.2	Use graphic data to analyze information about a public issue in state or local government.				0			0		0					0	0	Х	0	Х	0	0	0	0	0	0		Х
Government	6.1.1.1.3	Address a state or local policy issue by identifying key opposing positions, determining conflicting values and beliefs, defending and justifying a position with evidence, and developing strategies to persuade others to adopt this position.	Х	0		Х					Х						0	Х	0	X	Х	X	0		0	Х		0
and	6.1.4.6.1	Explain the relationship among the three branches of government: making laws by the legislative branch, implementing and enforcing laws by the executive branch, and interpreting laws by the judicial branch.																		0								
Citizenship	6.1.4.6.3	Identify the purpose of Minnesota's Constitution; explain how the Minnesota Constitution organizes government and protects rights.				0																						
1. Cit	6.1.4.6.4	Identify the major state and local (county, city, school board, township) governmental offices; describe the primary duties associated with them.															0											
	6.1.4.6.5	Describe how laws are created; explain the differences between civil and criminal law; give examples of federal, state and local laws.																		0								
	6.1.4.6.7	Compare and contrast the basic structures, functions and ways of funding state and local governments.														0			0	0								0
	6.2.1.1.1	Create a budget based on a given monthly income, real-world expenses, and personal preferences, including enough savings to meet an identified future savings goal.																0	0	0	0	0						0
Economics	6.2.2.2.1	Describe various types of income including wage, rent, interest and profit; explain the role that the development of human capital plays in determining one's income.																										0
2. Eo	6.2.4.5.1	Describe the movement of goods and services, resources and money through markets in a market-based economy.					0	0	0								0	0	0								Х	0
	6.2.4.8.1	Explain why federal and state governments regulate economic activity to promote public well- being.				Х	0		0								0	0		0								
3. Geogr aphy	6.3.1.1.1	Create and use various kinds of maps, including overlaying thematic maps, of places in Minnesota; incorporate the "TODALSS" map basics, as well as points, lines and colored areas to display spatial information.	Х									0			Х													0

	6.3.3.6.1	Locate, identify and describe major physical features in Minnesota; explain how physical features and the location of resources affect settlement patterns and the growth of cities in different parts of Minnesota.	0	0				×	(0) (0 0				0	X		
	6.3.4.10.1	Describe how land was used during different time periods in Minnesota history; explain how and why land use has changed over time.			0	0			0)					X			
	6.4.1.2.1	Pose questions about a topic in Minnesota history, gather a variety of primary and secondary sources related to questions, analyze sources for credibility, identify possible answers, use evidence to draw conclusions, and present supported findings.			0		0		0)					X			
4. History	6.4.4.16.1	Describe European exploration, competition and trade in the upper Mississippi River region; describe varied interactions between Minnesota's indigenous peoples and Europeans in the seventeenth and eighteenth centuries. (Colonization and Settlement: 1585-1763)			0													
	6.4.4.18.1	Describe how and why the United States claimed and settled the upper Mississippi River region in the early nineteenth century; explain the impact of steamboat transportation and settlement on the physical, social and cultural landscapes. (Expansion and Reform: 1792-1861)			0													Key: X = significant correlation 0= some correlation

							Act	ivity	Nur	nber	s 53	thro	bugh	n 96																		
Strand	Code	Benchmark	53	54	55	56	57	58	59	60	67	69	70	73	75	76	77	81	82	83	84	85	86	88	89	90	91	92	93	94	95	96
	6.1.1.1.1	Evaluate arguments about selected issues from diverse perspectives and frames of reference, noting the strengths, weaknesses and consequences associated with the decision made on each issue.	Х	0	0	Х		Х	Х			0		Х			0			0	Х			0	Х	0	Х	Х				0
	6.1.1.1.2	Use graphic data to analyze information about a public issue in state or local government.	Х	X	X	0	Х	0	Х	0			0	X			Х	Х		0	Х	X	0	0								Х
Government	6.1.1.1.3	Address a state or local policy issue by identifying key opposing positions, determining conflicting values and beliefs, defending and justifying a position with evidence, and developing strategies to persuade others to adopt this position.	Х	0	0	Х	0	X	Х	X		0		X						0	Х	X	0	X	X	0	X					0
and	6.1.4.6.1	Explain the relationship among the three branches of government: making laws by the legislative branch, implementing and enforcing laws by the executive branch, and interpreting laws by the judicial branch.				0		X																								
Citizenship	6.1.4.6.2	Define federalism and describe the relationship between the powers of the federal and state governments.																														
Citize	6.1.4.6.3	Identify the purpose of Minnesota's Constitution; explain how the Minnesota Constitution organizes government and protects rights.						0																								
-	6.1.4.6.4	Identify the major state and local (county, city, school board, township) governmental offices; describe the primary duties associated with them.				0	0	Х																								0
	6.1.4.6.5	Describe how laws are created; explain the differences between civil and criminal law; give examples of federal, state and local laws.				0	0	Х																								
	6.1.4.6.7	Compare and contrast the basic structures, functions and ways of funding state and local governments.			0																											0
	6.2.1.1.1	Create a budget based on a given monthly income, real-world expenses, and personal preferences, including enough savings to meet an identified future savings goal.										0									0	0										
Economics	6.2.2.2.1	Describe various types of income including wage, rent, interest and profit; explain the role that the development of human capital plays in determining one's income.	0																													
2. Ec	6.2.4.5.1	Describe the movement of goods and services, resources and money through markets in a market- based economy.	0									Х		0					Х	Х		0							0	0		
	6.2.4.8.1	Explain why federal and state governments regulate economic activity to promote public well- being.				0																					0					

3. Geography	6.3.1.1.1	Create and use various kinds of maps, including overlaying thematic maps, of places in Minnesota; incorporate the "TODALSS" map basics, as well as points, lines and colored areas to display spatial information. Locate, identify and describe major physical features in Minnesota; explain how physical features and the location of resources affect settlement patterns and the growth of cities in different parts of Minnesota.	0	X 0				0	0	X	X	0	0	0	X		X X	0		0		0	×	X	Key: X = significan t correlatio n
	6.3.4.10.1	Describe how land was used during different time periods in Minnesota history; explain how and why land use has changed over time.	0		0			0	0	0	Х	0		0				0	0	0	0	0	X	X	0= some
	6.4.1.2.1	Pose questions about a topic in Minnesota history, gather a variety of primary and secondary sources related to questions, analyze sources for credibility, identify possible answers, use evidence to draw conclusions, and present supported findings.	X					0		X	X	0	0					0			0	0	X	X	correlatio n
	6.4.4.15.1	Compare and contrast the Dakota and Anishinaabe nations prior to 1800; describe their interactions with each other and other indigenous peoples. (Before European Contact)																		0		0			
tory	6.4.4.16.1	Describe European exploration, competition and trade in the upper Mississippi River region; describe varied interactions between Minnesota's indigenous peoples and Europeans in the seventeenth and eighteenth centuries. (Colonization and Settlement: 1585-1763)									0									0		0			
4. History	6.4.4.18.1	Describe how and why the United States claimed and settled the upper Mississippi River region in the early nineteenth century; explain the impact of steamboat transportation and settlement on the physical, social and cultural landscapes. (Expansion and Reform: 1792-1861)																				0			
	6.4.4.20.1	Analyze how the rise of big business, the growth of industry, the use of natural resources, and technological innovation influenced Minnesota's economy from 1860 to 1920. (Development of an Industrial United States: 1870-1920)	X																			0	X		
	6.4.4.20.4	Describe Minnesota and federal American Indian policy of the late nineteenth and twentieth centuries and its impact on Anishinaabe and Dakota people, especially in the areas of education, land ownership and citizenship. (Development of an industrial United States: 1870-1920)																		0		0			