Fifth Grade: History of North America (up to 1800) *2011 Minnesota Academic Standards in Social Studies*			Activity Number																																														
	Code	Benchmark	4	5	9	12	17	18	20	21	22	31	32	34	36	37	38	39	40	44	49	51	52	53	54	55	56	57	58	60	67	69	70	73	75	76	77	81	82	83	85	86	88	89	90	92	93	95	96
1. Citizenship and Government	5.1.1.1.1	Simulate a historic event to show how civic engagement (voting, civil discourse about controversial issues and civic action) improves and sustains a democratic society, supports the general welfare, and protects the rights of individuals.	X																								0																		0				
	5.1.1.1.2	Identify a public problem in the school or community, analyze the issue from multiple perspectives, and create an action plan to address it.		0		X				0		0	0	0	X	X	X	0	0	0	0		X	X	X	X	X	0	X	X		0	0	X			X	0		0	0	X	X	X					X
	5.1.4.6.1	Explain the primary functions of the three branches of government and how the leaders of each branch are selected, as established in the United States Constitution.																									0		0																				
	5.1.4.6.2	Describe how governmental power is limited through the principles of federalism, the separation of powers, and checks and balances.																									0																						
	5.1.4.6.3	Identify taxes and fees collected, and services provided, by governments during colonial times; compare these to the taxes and fees collected, and services provided, by the government today.										0									0					0																						
	5.1.4.7.1	Explain how law limits the powers of government and the governed, protects individual rights and promotes the general welfare.																									0	0	X																				
2. Economics	5.2.1.1.1	Apply a decision-making process to identify an alternative choice that could have been made for a historical event; explain the probable impact of that choice.										0								0	0			0	X	X	X	0				X	0	X						X	X			0	0				X
	5.2.2.2.1	Describe various uses of income and discuss advantages and disadvantages of each.																0					0																										
	5.2.4.6.1	Describe the concept of profit as the motivation for entrepreneurs; calculate profit as the difference between revenue (from selling goods and services) and cost (payments for resources used).												0				0					0	X			0							0						0									
3. Geography	5.3.1.1.1	Create and use various kinds of maps, including overlaying thematic maps, of places in the North American colonies; incorporate the "TODALS" map basics, as well as points, lines and colored areas to display spatial information.	X																		X		0	X		X													X			X							X
	5.3.2.3.1	Locate and identify the physical and human characteristics of places in the North American colonies.		0	0				X		0									0	0												0		0											0	0			

	5.3.4.10.1	Explain how geographic factors affected land use in the North American colonies.															0		0	0											0											0	X			
4. History	5.4.1.1.1	Explain the construct of an era; interpret the connections between three or more events in an era depicted on a timeline or flowchart.																																													
	5.4.1.2.1	Pose questions about a topic in history, examine a variety of sources related to the questions, interpret findings and use evidence to draw conclusions that address the questions.						0									0	X			0		0							0		0		X	0	0								X	X	0	X	
	5.4.1.2.2	Explain a historical event from multiple perspectives.																0																										X	X			
	5.4.4.15.1	Describe complex urban societies that existed in Mesoamerica and North America before 1500. (Before European Contact)					X																																					0			0	
	5.4.4.16.2	Describe early interactions between indigenous peoples, Europeans and Africans, including the Columbian Exchange; identify the consequences of those interactions on the three groups. (Colonization and Settlement: 1585-1763)					0																											0									X	0			
	5.4.4.17.4	Compare and contrast the impact of the American Revolution on different groups within the 13 colonies that made up the new United States. (Revolution and a New Nation: 1754-1800)																																											0		

Key:

X = significant correlation

0= some correlation