**Activity 2, Get in Touch with Trees**

**Sample Rubric for Assessing Students’ Drawings & Descriptions of Objects**

| Criteria for Evaluations | Score |
| --- | --- |
| * At least 2 natural objects are represented with graphics/pictures
* Graphics/pictures accurately represent the natural objects in the box or objects felt OR symbols clearly represent the natural objects
* Graphics/pictures are neat, with details that make the natural objects easily recognizable
* Graphics/pictures are labeled
* Student uses 3 or more adjectives/phrases to describe each natural object
* Descriptions are written neatly
 | 4 |
| * At least 1 natural object is represented with graphics/pictures
* Graphics/pictures clearly represent the natural objects in the box or objects felt
* Graphics/pictures are neat, with enough detail that natural objects are recognizable
* Student uses 2 adjectives/phrases to describe each natural object
* Descriptions are written legibly
 | 3 |
| * At least 1 natural object is represented with graphics/pictures
* Graphics/pictures may or may not represent the natural objects in the box or those felt
* Graphics/pictures are legible but student must provide oral details to be recognizable
* Student uses 1 adjective to describe each natural object
 | 2 |
| * 1 object is represented with graphics/pictures that may be off task or unrelated to the object
* Unclear what graphic/picture represents
* Graphics/pictures are somewhat legible but student must provide oral details to be recognizable OR student uses 1 adjective to describe the object
 | 1 |