

# BIRD CHECKLIST

## Wild Indigo SNA

# MINNESOTA SCIENTIFIC AND NATURAL AREAS



*Natural places worth knowing*



DEPARTMENT OF  
NATURAL RESOURCES

	Sp	S	F	W
<b>CRANES</b>				
— Sandhill Crane				
<b>TYRANT FLYCATCHERS</b>				
— Willow Flycatcher				
— Great Crested Flycatcher				
<b>VIREOS</b>				
— Bell's Vireo				
<b>SWALLOWS</b>				
— Tree Swallow				
<b>NUTHATCHES</b>				
— White-breasted Nuthatch				
<b>WRENS</b>				
— House Wren				
— Sedge Wren				
<b>STARLINGS</b>				
— European Starling				
<b>MIMIDS</b>				
— Gray Catbird				
— Brown Thrasher				
<b>THRUSHES</b>				
— American Robin				
<b>FINCHES</b>				
— American Goldfinch				
<b>SPARROWS</b>				
— Clay-colored Sparrow				
— Field Sparrow				
— Swamp Sparrow				
<b>BLACKBIRDS</b>				
— Baltimore Oriole				
— Red-winged Blackbird				
— Brown-headed Cowbird				
— Common Grackle				
<b>WARBLERS</b>				
— Common Yellowthroat				
— Yellow Warbler				
<b>CARDINALS, GROSBEAKS, AND BUNTINGS</b>				
— Northern Cardinal				
— Indigo Bunting				

## Seasonal Occurrence Key

**Sp** - Spring (March through May)  
**S** - Summer (June through July)  
**F** - Fall (August through November)  
**W** - Winter (December through February)  
**C** - Common (seen every year/season)  
**U** - Uncommon (seen every 2-3 years/season)  
**O** - Occasional (seen every 4-9 years/season)  
**R** - Rare (seen less than once every 10 years/season)  
**X** - Observed during season, data insufficient for calculating occurrence

## Bird Identification Tips

When you observe a bird, make note of at least **three** characteristics:

**Location** - Where did you see the bird (water, forest, feeder, lower branch, tree trunk)?

**Body size and shape** - Compare it to a known bird (smaller than a... bigger than a... plump like a... slender like a...). Looks at its tail, legs, and bill (long, short, thick, thin, curved, straight).

**Colors and markings** - Look on wings, tail, back, belly, rump, and head (stripe above eye, white spot on tail, etc.).

**Sounds and movements** - How does it act and sound (traveling alone or in groups, soaring, flapping, flap and glide, etc.)?

Data for this checklist were sourced from eBird as well as MNDNR staff and contractor observations. Checklist organization follows the most current Clements checklist and eBird taxonomy.

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