

TREES FOR ALL SEASONS

What is a Tree?

A tree is a woody plant that can grow to be 15 feet or higher and usually has a single stem and a crown (branched-out area) at the top.

Two KINDS OF TREES

Minnesota trees can be divided into two main types: deciduous and coniferous.

<u>Deciduous trees</u> drop their leaves each

autumn. Deciduous trees are sometimes called angiosperms, broadleaf trees, or hardwoods. Oaks, maples, and elms are deciduous trees.

Coniferous <u>trees</u> are trees that produce seeds without fruits or

nuts. Most coniferous trees

bear seeds in cones, have needles instead of broad leaves, and keep their needles in winter. Coniferous trees are also called

> gymnosperms, evergreens, or softwoods. Spruces, firs, and pines are coniferous trees.

READING THE RINGS

A tree's trunk is like a highway. It transports water and nutrients from the soil to the leaves. It transports food in the form of sugars from the leaves to the rest of the tree.

CAMBIU

2. Xylem

The trunk is made up of five layers:

1. Inner wood: dead xylem; 5. OUTER BARK stores food and supports the tree 4. PHLOEM 2. Xylem: tubelike cells 3 that move water and nutrients from roots to the rest of the tree 3. Cambium: layer that produces phloem and xylem 1. INNER 4. Phloem: tubelike WOOD cells that move

sugar (called sap) from leaves to the rest of the tree

5. Outer bark: clead phloem; protects the rest of the tree.

During the growing season, the cells in the cambium divide to make new xylem and phloem. In spring they divide quickly and add a thick, light-colored layer. Later in

the season growth slows, and the new layer is clarker and thinner.

You can find a tree's age by counting the number of clark rings. You can also tell something about the growing conditions from a tree's rings. Thick rings mean good growth, while thin ones indicate tough times.

Spring wood (LIGHT-COLORED LAYER)

UMMER WOOD DARK-COLORED LAYER

Spring

Spring is an awakening time for Minnesota trees. As the air warms, sap rises from the roots, carrying nourishment to the branches.

Coniferous trees develop new shoots. The shoots expand to form new stems and needles. On deciduous trees, bucks begin to swell. Then they open into new shoots and leaves.

BLOOMING BRANCHES

Most deciduous trees reproduce by forming flowers. In some species, each flower has both male and female parts. Others have separate male and female flowers. In yet others, male and female parts develop on separate trees. A- TREE THAT HAS

For seeds to form, pollen from the male parts must come into contact with the female parts. In many species, pollen is carried by wind. In species with fragrant or showy flowers, pollen

may be carried by insects.

Deciduous tree seeds are distributed in

various ways, too. The wind carries seeds

with wings, such as maple and aspen. Birds

and mammals spread seeds hidden in fruits

and nuts. Water and gravity also carry seeds

20 Э c 3 С A- TREE THAT HAS ^U CONSPICUOUS U 5 CATKINS HANGING FROM 2, ITS BRANCHES IN THE SPRING PROBABLY IS WIND-POLLINATED.

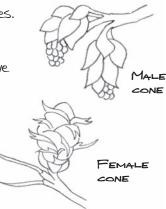
э,

00

No.

NEW CONES, NEW LIFE

Coniferous trees have two kinds of cones. The male cones produce pollen. The wind carries pollen through the air. Some lands on female cones. The pollen and eggs join to make a new seed. The seeds have tiny wings that help them fly through the air when they fall from the cones. A NEW TREE DEVELOPS WHEN POLLEN FROM THE MALE CONE FERTILIZES THE FEMALE CONE.







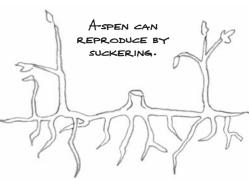
RED PINE CONE

RED PINE SEED

Many trees can grow new trunks without seeds. Aspens send out shoots from their roots. As a result, they can cover a large area soon after trees are harvested. Cottonwoods can sprout from green sticks. Sometimes fence posts made from cottonwood sprout roots and begin to grow! Some trees grow new trunks from stumps.

MAPLE SEEDS HAVE "WINGS" THAT ALLOW THE WIND TO HELP DISPERSE THEM.

away from their parent tree.



OAK CAN REPRODUCE BY STUMP SPROUTING.

Summer

From early in the morning until late at night, summer sunshine provides the energy trees need to make new wood, twigs, and leaves.

SEEDS TO TREES

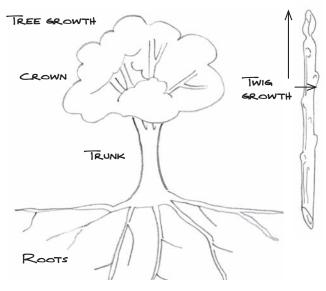
Many tree seeds germinate in summer. Sunlight and moisture send the seed signals to begin to sprout. Water softens the seed shell and expands the food inside. A root grows downward. A stem pushes up toward the sunlight.

HOW TREES GROW

Trees grow throughout their lives. They get bigger in three places: root tips, cambium, and buds.

- The roots grow longer as cells in the root tips divide.
- New shoots, twigs, and leaves form as buds open and grow.
- · The trunk and branches grow thicker as the cambium (the layer of cells beneath the bark) makes new layers of xylem and phloem (the cells that carry water, sugar, and nutrients up and down the tree).

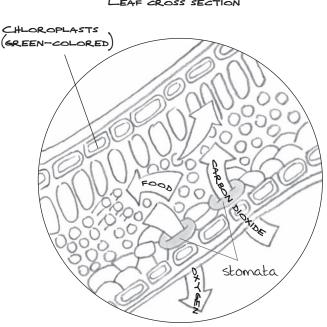
BY FORMING NEW CELLS UNDER THE BARK AND AT THE TIPS OF THE BRANCHES AND ROOTS, A TREE GROWS IN DIAMETER, HEIGHT, AND EXTENT OF ROOT SYSTEM EACH YEAR.



Just like people, a tree needs water, nutrients, and energy to grow. A tree draws water and nutrients from the ground through its roots. Like other plants, it uses energy from the sun, captured by chlorophyll and other pigments in the leaves, to transform carbon dioxide and water into sugar. This process, called <u>photosynthesis</u>, takes place in the leaves. The sugar then travels through the branches and trunk to nourish the rest of the tree.

PHOTOSYNTHESIS

- 1. Chlorophyll and other pigments absorb energy from the sun and store it in green-colored, microscopic structures called chloroplasts.
- 2. The tree takes in carbon dioxide through small holes in its leaves called <u>stomata</u>.
- 3. Using the stored energy, the tree combines carbon dioxide with water drawn up from the roots to make sugar and oxygen.
- 4. The tree uses the sugar to grow. It releases the oxygen to the air. Trees help make the oxygen we need to stay alive.



EAF CROSS SECTION

Tree Troubles

Trees face many threats in today's world.

DEVELOPMENT

As houses, shopping malls, and other buildings spread across the landscape, trees often take a hit. Some are cut to make room for development. Others are left in place, but are damaged by construction and eventually die.

HARMFUL NON-NATIVE INSECTS AND DISEASES

Insects and diseases can weaken and kill trees. Some of those imported from other parts of the world are among the most devastating.

DUTCH ELM DISEASE

Dutch elm disease, which is native to Europe, swept through Minnesota in the 1960s

and '70s, Killing millions of elm trees. Once-shadeol city streets were left bare. Trees that addeol beauty, comfort, and value to homes were clestroyed. As urban foresters replaced clead elms with



species that are not affected by the disease, the problem got better. But in recent years Dutch elm disease has reared its ugly head again.



GYPSY MOTH

Gypsy moth is a non-native insect that eats leaves of deciduous trees, weakening them. It was imported to the United States in the late 1800s. Gypsy moths are spreading inland from the coasts.

EMERALD A-SH BORER

This Asian insect was found in Michigan in 2002. It can kill an ash tree within a year.

EURASIAN EARTHWORMS

All earthworms, including angleworms and night crawlers, are non-native in Minnesota. Earthworms consume the leaf litter of the forest, causing tree seedlings, ferns, wildflowers, and potentially water quality to decline.



COMMON AND GLOSSY BUCKTHORN

GLOSSY

BUCKTHORN

These European plants were introduced to

Minnesota as landscaping shrubs. They spread rapidly, crowding out native plants and disturbing the woodland ecosystem. Many communities are working to eliminate buckthorn from public spaces and to encourage property owners to destroy it on their land so healthy native plants can thrive once again.

Keys to identification: Leaves are olark, egg-shaped, and pointed at the tip, with finely toothed edges. Green leaves remain on the tree until early winter.

Minnesota's Native Trees

Minnesota is home to 52 native tree species.

DECIDUOUS



- _ American basswood
- American elm
- American horn beam (blue beech)
- _ American mountain ash
- _ Balsam poplar (balm-of-Gilead)
- _ Bigtooth aspen (largetooth aspen, poplar, popple)
- _ Bitternut hickory
- Black ash
- Black cherry
- Black maple
- Black oak
- _ Black walnut
- Box elder
- _ Bur oak
- _ Butternut
- Chinkapin oak (yellow chestnut oak)
- Eastern cottonwood
- _ Eastern
- hophorn beam
- (ironwood)
- _ Green ash (red ash)

Hackberry

- Honeylocust
- Kentucky coffeetree
- Mountain maple
- _ Northern mountain ash (showy mountain ash)
- _ Northern pin oak (Jack oak, Hill oak)
- Northern red oak
- Paper birch
- Pin cherry

CONIFEROUS

- _ Balsam fir
- Black spruce
- _ Eastern hemlock
- _ Eastern red cedar
- _ Eastern white pine
- ceclar

WHITE SPRUCE

EASTERN



- _ Red pine (Norway pine)
- Tamarack leastern or American larch)
- _ White spruce

Different trees thrive under different conditions. When planting trees, native species are a good choice. Tree professionals can help choose species that are right for the site.

To learn more about Minnesota's native trees, check out the following:

- <u>Trees of Minnesota</u>. Minnesota's Bookstore, order number 9-1, phone: 800-657-3757, www.comm.media.state.mn.us
- <u>Minnesota Trees</u>. Minnesota Extension Service, order number BU-00486-GO, phone: 800-876-8636, www.extension.umn.edu
- Nature Snapshots: Trees 4 Shrubs, www.olnr.state.mn.us/trees_shrubs/index.html





- Quaking aspen
- (trembling aspen, poplar, popple)
- _ Red maple
- _ Red mulberry
- River birch
- _ Rock elm
- Shaqbark hickory
- Silver maple
- _ Slippery elm (red elm)
- _ Sugar maple
- _ Swamp white oak
- _ White ash
- White oak
- _ Willow
- _ Yellow birch

(juniper)

- _ Jack pine
- Northern white

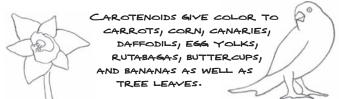
Fall

In fall, trees undergo changes that help them survive winter.

DECIDUOUS TREES

The cool nights and shorter days of autumn signal deciduous trees to shut down the food-making factories in their leaves. A membrane forms between the leaves and twigs. Chlorophyll production stops.

<u>Carotenoids</u>—yellow, orange, and brown pigments that were overshadowed by the green chlorophyll in summer—begin to show, making the leaves glow with autumn color. In some tree leaves, reds and purples appear when pigments called <u>anthocyanins</u> are produced. The leaves eventually fall off.



At the same time, the living tissue in the tree's trunk and branches goes through a process called <u>hardening</u> that prepares them for winter. Hardening enables a tree to survive colder weather. If a tree were suddenly exposed to winter temperatures in July, it would be injured or die. But after it's gone through the hardening process, a tree can survive temperatures far below freezing.

CONIFEROUS TREES

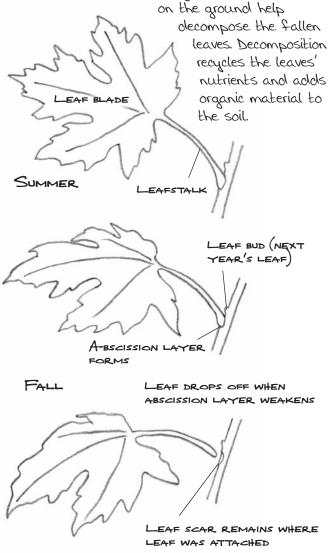
Coniferous trees also undergo hardening. But they don't lose all of their leaves in the fall. Instead, they shed them over time-much as a dog or cat sheds hair gradually, rather than going bald all at once.

The needlelike shape and waxy coating of coniferous tree leaves prevent them from drying out in winter, when little if any liquid water is available to the tree.

The pyramicl shape of coniferous trees helps keep branches from breaking off from the weight of snow that accumulates on the needles.

GETTING READY FOR WATER

- 1. As clays get shorter and the temperature clrops, clecicluous trees procluce a hormone called <u>abscisic acid</u>. This hormone signals the tree to build a membrane, called the <u>abscission layer</u>, that cuts the leaf off from the rest of the tree.
- 2. The leaves stop photosynthesizing and the chlorophyll fadles. The leaf turns color and falls to the ground.
- 3. The membranes surrounding the tree's cells become more permeable. This allows water to seep out so it won't burst the cell when it freezes.
- 4. Mammals, insects, fungi, and bacteria



Winter

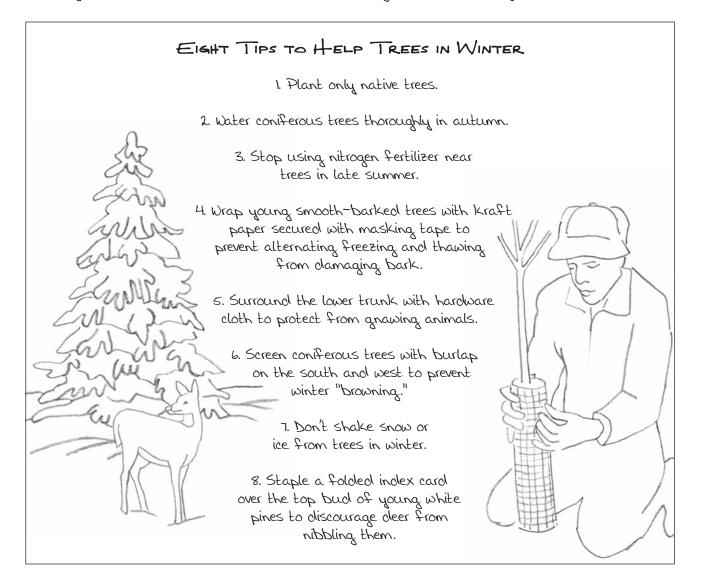
Living trees contain water. Why don't they burst open in winter, since water expands when it freezes? The water inside cells contains lots of dissolved substances. These lower the freezing temperature. Insides of cells also lack structures that water needs to start freezing.

As the temperature drops, water in between the tree's cells freezes first. This draws water out of the cells, which became more permeable during the process of hardening in the fall. The concentration of dissolved substances in the water inside the cells increases, lowering its freezing point even further.

COLD A-DAPTATIONS

Different trees can survive different temperatures. After they have gone through hardening, red oaks can survive temperatures of -40°F. Spruces, balsam fir, quaking aspen, and other trees found in the far north can survive temperatures below -100°F!

Because they keep their leaves, coniferous trees can photosynthesize in winter and early spring. Some deciduous trees, such as aspen and cottonwood, can photosynthesize even without leaves because they have chlorophyll in their bark. This allows the trees to make sugar for themselves year-round.



The Value of Trees

Trees help humans and other living things in many ways. Among them, they:

- Remove carbon clioxide (a greenhouse gas) and other pollutants from the air
- · Produce oxygen
- Provide food and shelter for wildlife
- · Provide wood products
- Add beauty to the landscape
- Provide a pleasant environment for recreation
- Help reduce residential energy consumption by shading homes in summer and sheltering them from wind in winter
- Help protect streams and lakes by reducing runoff
- Reduce noise pollution by absorbing sound
- Increase property values.

Research has shown that trees can provide up to \$7 in benefits each year for every \$1 invested in caring for them. Benefits include increased property values, pollution control, and energy savings.

MINNESOTA DEPARTMENT OF NATURAL RESOURCES



Division of Forestry 500 Lafayette Road St. Paul, MN 55155-4044 1-888-MINNDNR (MN Toll Free) (646-6367)

TTY: 1-800-657-3929

www.mndnr.gov

©Copyright 2006, State of Minnesota, Department of Natural Resources

ACKNOWLEDGEMENTS:

Meg Hanisch, Project Manager Mary Hoff, Writing Services Amy Beyer, Illustration

KEEP TREES A HEALTHY PART OF YOUR WORLD!

- Plant trees. Make sure they are right for the site.
- Help keep trees healthy. For example: Water trees cluring olry periods; avoid wounding bark with lawn mowers and weed whips; stake small-diameter, newly planted trees to give them added support; mulch trees to help retain moisture in the soil.
- Celebrate Arbor Day and Arbor Month. In Minnesota, Arbor Day is the last Friday in April and May is Arbor Month.
- Join-or establish-a local tree committee or board.
- Go to www.MNtrees.org, Minnesota's one-stop Web site for information on trees, tree care, and tree-related organizations.

How to Use the Back of This Poster With Students-

- Use the panels on the back of the poster with the front design to create a bulletin board.
- Distribute copies of the panels to students.
- Copy panels and have students paste them into a journal to which they add additional comments and drawings.

Equal opportunity to participate in and benefit from programs of the Minnesota Department of Natural Resources is available to all individuals regardless of race, color, creed, religion, national origin, sex, marital status, public assistance status, age, sexual orientation, clisability or activity on behalf of a local human rights commission. Discrimination inquiries should be sent to Minnesota DNR, 500 Lafayette Road, St. Paul, MN 55155-4049; or the Equal Opportunity Office, Department of the Interior, Washington, DC 20240.

This information is available in an alternative format upon request.

Printed on 50 percent recycled, elemental chlorine-free paper containing a minimum of 15 percent postconsumer waste and manufactured using an acid-free process.

