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|------------|------------|---|--|---|---|--|--|---|--|--|--|---|---|---|---|--|--|--|--|--|---|---|--|--|
| | 6.3.3.6.1 | Locate, identify and describe major physical features in Minnesota; explain how physical features and the location of resources affect settlement patterns and the growth of cities in different parts of Minnesota. | | 0 | 0 | | | | | | | X | 0 | 0 | 0 | | | | | | 0 | X | | |
| | 6.3.4.10.1 | Describe how land was used during different time periods in Minnesota history; explain how and why land use has changed over time. | | | 0 | | | 0 | | | | | 0 | | | | | | | | X | | | |
| 4. History | 6.4.1.2.1 | Pose questions about a topic in Minnesota history, gather a variety of primary and secondary sources related to questions, analyze sources for credibility, identify possible answers, use evidence to draw conclusions, and present supported findings. | | | 0 | | | 0 | | | | | 0 | | | | | | | | X | | | |
| | 6.4.4.16.1 | Describe European exploration, competition and trade in the upper Mississippi River region; describe varied interactions between Minnesota's indigenous peoples and Europeans in the seventeenth and eighteenth centuries. (Colonization and Settlement: 1585-1763) | | | 0 | | | | | | | | | | | | | | | | | | | |
| | 6.4.4.18.1 | Describe how and why the United States claimed and settled the upper Mississippi River region in the early nineteenth century; explain the impact of steamboat transportation and settlement on the physical, social and cultural landscapes. (Expansion and Reform: 1792-1861) | | | 0 | | | | | | | | | | | | | | | | | | | |

Key:
X = significant correlation
0 = some correlation

Activity Numbers 53 through 96

| Strand | Code | Benchmark | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 67 | 69 | 70 | 73 | 75 | 76 | 77 | 81 | 82 | 83 | 84 | 85 | 86 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 |
|-------------------------------|-----------|--|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1. Citizenship and Government | 6.1.1.1.1 | Evaluate arguments about selected issues from diverse perspectives and frames of reference, noting the strengths, weaknesses and consequences associated with the decision made on each issue. | X | 0 | 0 | X | X | X | X | 0 | | 0 | | X | | | 0 | | | 0 | X | 0 | | 0 | X | 0 | X | X | | | | 0 |
| | 6.1.1.1.2 | Use graphic data to analyze information about a public issue in state or local government. | X | X | X | 0 | X | 0 | X | 0 | | | 0 | X | | | X | X | | 0 | X | X | 0 | 0 | | | | | | | | X |
| | 6.1.1.1.3 | Address a state or local policy issue by identifying key opposing positions, determining conflicting values and beliefs, defending and justifying a position with evidence, and developing strategies to persuade others to adopt this position. | X | 0 | 0 | X | 0 | X | X | X | | 0 | | X | | | | | | 0 | X | X | 0 | X | X | 0 | X | | | | | 0 |
| | 6.1.4.6.1 | Explain the relationship among the three branches of government: making laws by the legislative branch, implementing and enforcing laws by the executive branch, and interpreting laws by the judicial branch. | | | | 0 | | X | | | | | | | | | | | | | | | | | | | | | | | | |
| | 6.1.4.6.2 | Define federalism and describe the relationship between the powers of the federal and state governments. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 6.1.4.6.3 | Identify the purpose of Minnesota's Constitution; explain how the Minnesota Constitution organizes government and protects rights. | | | | | | 0 | | | | | | | | | | | | | | | | | | | | | | | | |
| | 6.1.4.6.4 | Identify the major state and local (county, city, school board, township) governmental offices; describe the primary duties associated with them. | | | | 0 | 0 | X | | | | | | | | | | | | | | | | | | | | | | | | 0 |
| | 6.1.4.6.5 | Describe how laws are created; explain the differences between civil and criminal law; give examples of federal, state and local laws. | | | | 0 | 0 | X | | | | | | | | | | | | | | | | | | | | | | | | |
| | 6.1.4.6.7 | Compare and contrast the basic structures, functions and ways of funding state and local governments. | | | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. Economics | 6.2.1.1.1 | Create a budget based on a given monthly income, real-world expenses, and personal preferences, including enough savings to meet an identified future savings goal. | | | | | | | | | | 0 | | | | | | | | | 0 | 0 | | | | | | | | | | |
| | 6.2.2.2.1 | Describe various types of income including wage, rent, interest and profit; explain the role that the development of human capital plays in determining one's income. | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 6.2.4.5.1 | Describe the movement of goods and services, resources and money through markets in a market-based economy. | 0 | | | | | | | | | | X | 0 | | | | | | X | X | | 0 | | | | | | 0 | 0 | | |
| | 6.2.4.8.1 | Explain why federal and state governments regulate economic activity to promote public well-being. | | | | 0 | | | | | | | | | | | | | | | | | | | | | 0 | | | | | |

