Fourth Grade: Geography of North America *2011 Minnesota Academic Standards in Social Studies*			Activity Number																																										
Strand	Code	Benchmark	3	4	5	9	13	15	16	18	20	21	22	30	31	32	34	36	38	39	40	44	49	51	53	54	55	58	67	69	70	73	75	76	77	81	82	87	88	89	90	95
1. Citizenship and Government	4.1.1.1.1	Describe how people take action to influence a decision on a specific issue; explain how local, state, national or tribal governments have addressed that issue.		X	X	0								0	X	X	0	0	X	0			0		X	X	0	X		0		0			0	0		0	X	X	0	
	4.1.4.6.1	Describe tribal government and some of the services it provides; distinguish between United States and tribal forms of government.																								0	0														0	
	4.1.4.6.2	Identify the major roles and responsibilities of elected and appointed leaders in the community, state and nation; name some current leaders who function in these roles and how they are selected.														0												X														
2. Economics	4.2.1.1.1	Apply a reasoned decision-making process to make a choice.													0	0			0	X		0	0		X	X	X	X	0	X		X			0	0			X	X		
	4.2.3.3.1	Define the productivity of a resource and describe ways to increase it.				0	0	0	0					X		0	0		X	X		X	0	X	X		X			X		X					X			X		
	4.2.4.5.1	Describe a market as any place or manner in which buyers and sellers interact to make exchanges; describe prices as payments of money for items exchanged in markets.						0												0																	0					
3. Geography	4.3.1.1.1	Create and use various kinds of maps, including overlaying thematic maps, of places in the United States, and also Canada or Mexico; incorporate the "TODALS" map basics, as well as points, lines and colored areas to display spatial information.		X							0		0										X		X		X				0						X					
	4.3.1.1.2	Use latitude and longitude on maps and globes to locate places in the United States, and also Canada or Mexico.																	0				0				0															
	4.3.1.2.1	Choose the most appropriate data from maps, charts, and graphs in an atlas to answer specific questions about geographic issues in the United States, and also Canada or Mexico.									0											0			0				0		0	X	0	0	X	0						
	4.3.1.2.2	Use photographs or satellite-produced images to interpret spatial information about the United States, and also Canada or Mexico.										0															0		0													
	4.3.2.3.1	Locate and identify the physical and human characteristics of places in the United States, and also Canada or Mexico.	0			0					X						0				0	0	0		0				0		0		0	0							0	
	4.3.2.4.1	Name and locate states and territories, major cities and state capitals in the United States.									0										0		0																			
	4.3.2.4.2	Name and locate countries neighboring the United States and their major cities.																					0																			
	4.3.3.5.1	Use data to analyze and explain the changing distribution of population in the United States and Canada over the last century.																			0				0																0	
	4.3.3.6.1	Explain how geographic factors affect population distribution and the growth of cities in the United States and Canada.				0								0						0	0										0								X		0	0
	4.3.4.9.1	Explain how humans adapt to and/or modify the physical environment and how they are in turn affected by these adaptations and modifications.	0	X	0	0	0		0	0	0	0	0	0	0			X	X	X	0	X	X	0	X	X	X	0	0	0	0		X	0	X	X	X	X	X	X	0	X
	4.3.4.10.1	Describe how the location of resources and the distribution of people and their various economic activities has created different regions in the United States and Canada.				0	0		0					0						0		0	X	0	0		0			0	0		0								0	

	4.3.4.10.2	Analyze the impact of geographic factors on the development of modern agricultural regions in Minnesota and the United States.							0												0		0							0	X					0					0	
4. History	4.4.1.2.1	Use maps to compare and contrast a particular region in the United States, and also Canada or Mexico, at different points in time.																			X		0																	0	0
	4.4.2.4.1	Identify and locate on a map or globe the origins of peoples in the local community and state; create a timeline of when different groups arrived; describe why and how they came.																			X																			0	0

Key:

X = significant correlation

0= some correlation