		Foundations of Social Studies ta Academic Standards in Social	l Stu	ıdies	5											A	ctivi	ty N	umb	er										
Strand	Code	Benchmark	က	4	5	13	15	16	18	20	21	22	30	31	32	34	36	39	49	51	53	54	55	70	74	76	1	87	89	95
ship nment	3.1.1.1.1	Identify ways people make a difference in the civic life of their communities, state, nation or world by working as individuals or groups to address a specific problem or need.		Х	Х								0	Х	0	Х	0	0	0		0	Х	0		Х		Χ	0	Х	
Citizenship Government	3.1.2.3.1	Explain the importance of civic discourse (including speaking, listening, voting and respecting diverse viewpoints) and the principles of majority rule and minority rights.			0									0	0						0	0						0	0	
1. and	3.1.4.6.1	Describe the importance of the services provided by government; explain that they are funded through taxes and fees.		0									0	0	Х	0	0	0	0		0	0	0		X		0			1
. Economics	3.2.1.1.1	Identify possible short- and long-term consequences (costs and benefits) of different choices.											0	0	0			Х	0		0				0				Χ	 I
	3.2.2.2.1	Describe income as the money earned from selling resources and expenditures as the money used to buy goods and services.					0											0												
	3.2.4.5.1	Explain that producing any good or service requires resources; describe the resources needed to produce a specific good or service; explain why it is not possible to produce an unlimited amount of a good or services.			X		X	X					0		0	0	0	0	X	X	X		X		X		0		X	
2.	3.2.4.5.2	Explain that consumers have two roles—as sellers of resources and buyers of goods and services; explain that producers have two roles—as sellers of goods and services and buyers of resources.			0		0	0										0												
Geography	3.3.1.1.1	Use maps and concepts of location (relative location words and cardinal and intermediate directions) to describe places in one's community, the state of Minnesota, the United States or the world.		Х						0	0	0							Х		0		0		Х		0			
	3.3.1.1.2	Create and interpret simple maps of places around the world, local to global; incorporate the "TODALS" map basics, as well as points, lines and colored areas to display spatial information.		Х						0		0							0		0			0	0	0				
რ ტ	3.3.3.6.1	Identify landforms and patterns in population; explain why human populations are unevenly distributed around the world.										0				0								Х	0					0
	3.3.3.8.1	Identify physical and human features that act as boundaries or dividers; give examples of situations or reasons why people have made or used boundaries.	0																				0	0	0			0		
	3.4.1.1.1	Reference different time periods using correct terminology, including the terms decade, century and millennium.							0																	0				0
tory	3.4.1.1.2	Create timelines of important events in three different time scales—decades, centuries and millennia.							0																	0				
4. History	3.4.1.2.1	Examine historical records, maps and artifacts to answer basic questions about times and events in history, both ancient and more recent.																		0						Х				X
	3.4.1.2.3	Compare and contrast various ways that different cultures have expressed concepts of time and space.							0																					

3.4.2.3.1	Explain how an invention of the past changed life at that time, including positive, negative and unintended outcomes.	0						0	0	Χ		Х		
3.4.3.7.1	Explain how the environment influenced the settlement of ancient peoples in three different regions of the world.			0										
3.4.3.8.1	Identify methods of communication used by peoples living in ancient times in three different regions of the world.	0								0				
3.4.3.9.1	Compare and contrast daily life for people living in ancient times in at least three different regions of the world. (Post-Classical and Medieval Civilizations and Expanding Zones of Exchange: 600 CE—1450 CE)									0				

Key:

X = significant correlation

0= some correlation