Second Grade: Foundations of Social Studies *Minnesota Academic Standards in Social Studies 2011*			Activity Number																										
Strand	**Code**	**Benchmark**	**3**	**4**	**13**	**15**	**16**	**18**	**20**	**21**	**22**	**30**	**31**	**32**	**36**	**39**	**49**	**51**	**53**	**54**	**55**	**70**	**74**	**76**	**77**	**81**	**87**	**89**	**95**
1. Citizenship and Government	2.1.1.1.1	Demonstrate voting skills, identify rules that keep a voting process fair, and explain why voting is important.																									0		
	2.1.2.2.1	Explain the importance of constitutions.																									0		
	2.1.4.7.1	Compare and contrast student rules, rights and responsibilities at school with their rules, rights and responsibilities at home; explain the importance of obeying rules.														0											X		
2. Economics	2.2.1.1.1	Given a goal and several alternative choices to reach that goal, select the best choice and explain why.											0	0		X	0	0	X				0					X	
	2.2.3.3.1	Describe the trade-offs of a decision; describe the opportunity cost of a choice as the next best alternative which was not chosen.											0	0		X			X									X	
	2.2.4.5.1	Classify materials that come from nature as natural resources (or raw materials); tools, equipment and factories as capital resources; and workers as human resources.			X	X	X		0			X	0		0	X		X	0	0	0	0	X		0	0		X	
	2.2.4.5.2	Identify money as any generally accepted item used in making exchanges.				0																							
3. Geography	2.3.1.1.1	Create sketch maps to illustrate detailed spatial information about settings from stories; describe the spatial information found on the maps.							0	0	0	0									X	0	X	X					
	2.3.1.1.2	Locate key features on a map or globe; use cardinal directions to describe the relationship between two or more features.		X					0										X										
	2.3.1.1.3	Use maps, photos or other geographic tools to identify and locate major landmarks or major physical features of the United States.							0										0						0				
	2.3.1.1.4	Use maps, photos, or other geographic tools to answer basic questions about where people are located.							0														0						
	2.3.4.9.1	Identify causes and consequences of human impact on the environment and ways that the environment influences people.	0	X	0		0	0	0	0	0	0	0	0	X	X		0	X	0	0	0	0	X	X	0	X	X	
4. History	2.4.1.1.1	Use and create calendars to identify days, weeks, months, years and seasons; use and create timelines to chronicle personal, school, community or world events.									0													X					X
	2.4.1.2.1	Use historical records and artifacts to describe how people's lives have changed over time.						0		0						0		0											
	2.4.2.4.1	Compare and contrast daily life for Minnesota Dakota or Anishinaabe peoples in different times, including before European contact and today.																											

	2.4.2.4.2	Describe how the culture of a community reflects the history, daily life or beliefs of its people.					0	X																					

Key: X = significant correlation ; 0= some correlation