First Grade: Foundations of Social Studies Minnesota Academic Standards in Social Studies 2011													Α	ctivi	ty N	umb	er										
Strand	Code	Benchmark	3	4	13	16	18	20	21	22	30	31	32	36	39	49	51	53	54	55	70	74	92	77	81	87	95
1. Citizenship and Government	1.1.1.1.1	Demonstrate ways good citizens participate in the civic life of their community; explain why participation is important.		Х	0						0	Х	0	0	0			0	Х	0		Х		Х	0	Х	
	1.1.2.2.1	Explain why and when the Pledge of Allegiance is recited; provide examples of basic flag etiquette and other demonstrations of patriotism.																									
	1.1.4.6.1	Identify the president of the United States; explain that voting determines who will be president.																									
	1.1.4.7.1	Identify characteristics of effective rules; participate in a process to establish rules.											0													Х	
2. Economics	1.2.1.1.1	Describe some costs and benefits of alternative choices made by families.			0										0			Х									
	1.2.3.3.1	Define scarcity as not having enough of something to satisfy everyone's wants; give examples.									0				0			0		0						0	
3. Geography	1.2.4.5.1	Explain that people trade (voluntarily) when they each expect to be better off after doing so.																									
	1.3.1.1.1	Create sketch maps to illustrate spatial information about familiar places; describe spatial information found on maps.						0	0	0	0									Х	0	Х	0			0	
	1.3.1.1.2	Use relative location words and absolute location words to identify the location of a specific place; explain why or when it is important to use absolute/relative location.	0					0						0	0	0		0	0	0		0	0	0	0		
	1.3.2.3.1	Compare physical and human characteristics of a local place and a place far away on a globe or map (such as a place in an equatorial or polar region).						Х					0			0		0			0						
4. History	1.4.1.1.1	Create a timeline that identifies at least three events from one's own life.							0														Х				
	1.4.1.2.1	Ask basic historical questions about a past event in one's family, school or local community.					0		0						0								Х	0			
	1.4.1.2.2	Describe how people lived at a particular time in the past, based on information found in historical records and artifacts.					X										0						0				
	1.4.2.4.1	Compare and contrast family life from earlier times and today.				0												0									
	1.4.2.4.2	Compare and contrast buildings and other technologies from earlier times and today.			0										0		X	Х									

Key:

X = significant correlation

0= some correlation