

Foss correlations

The correlations contained within this chart were made using Minnesota Academic Standards and comparing activities that had similar student objectives and learner outcomes. Where possible, I have made direct links to FOSS lessons within each module. Where there were no distinct similarities between activities, I looked at the MN standards and made links that had general connections to the curriculum that could extend the learning opportunities provided by FOSS. There are also some specific focus recommendations for some of the PLT activities, for example: for the 3rd/4th grade measurements unit, the PLT activity #48 Field, Forest and Stream is recommended, focusing on the measurement opportunities in that PLT activity. Also, some PLT activities matched the FOSS modules very well, but were recommended for a different grade level. (See Kindergarten/Wood & Paper/Getting to Know Paper. The PLT activity #51 Make Your Own Paper is recommended for grades 1-8. With simple modifications, or perhaps the help of older student mentors, this activity meshes perfectly with the FOSS module.) There are also direct literature links between the FOSS Science Stories and the PLT recommended books. I have included these links in several places in the chart.

The different grades have been color coded for ease of usability: Kindergarten is green, 1st/2nd grade is red, 3rd/4th grade is purple, and 5th/6th grade is blue. The FOSS modules are listed in the yellow column, and the PLT activities are in the orange column.

Grade/ Strand	FOSS Module	Investigation	PLT Activity	MN Science Standards Benchmarks
3 rd /4 th Life Science	Human Body	Bones	<p>Structure and form: #61 The Closer You Look</p> <p>Extension: Health and Nutrition: #16: Pass the Plants, Please Part A</p>	<p>Science: 3rd Grade: IV, B, 1: 1Ddescribe the structures that serve different functions in growth, survival and reproduction for plants and animals. 2: Know that plants have different structures from animals that serve the same necessary functions in growth, survival and reproduction. 4th Grade: IV, B, 1: Classify plants and animals according to their physical characteristics. 2: Learn that the characteristics used for grouping depend on the purpose of the grouping. Social Studies K-3: V1, B, 1: 2: Recognize and explain that natural resources, human resources, and human-made resources are used in the production of goods and services. Language Arts: 3rd Grade: I, B, 1: Acquire, understand and use new vocabulary through explicit instruction and independent reading. I, C, 2: Recall and use prior learning and preview text, using title, headings and illustrations, to prepare for reading. 3: Generate and answer literal, inferential, interpretive and evaluative questions to demonstrate understanding about what is read. 4: Retell, restate or summarize information orally, in writing, and through graphic organizers. III, A, 1: Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups. 2: Demonstrate active listening and comprehension. 3: Follow multi-step oral directions. 4th Grade: I, C, 2: Recall and use prior learning and preview text to prepare for reading. 3: Generate and answer literal, inferential, interpretive and evaluative questions about what is read to demonstrate understanding. 7: Demonstrate relationships between ideas or events in the texts using graphic organizers. 9: Follow multi-step written instructions. 10: Compare and contrast information on the same topic from two sources. III, A, 1: Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups. 2: Demonstrate active listening and comprehension. Mathematics: 3rd Grade: IV, A, 1: Read and interpret data from circle graphs using halves, thirds and quarters. 2: Collect data using observations or surveys and represent the data with pictographs and line plots with appropriate title and key. 4th Grade: IV, A, 1: Collect data using observations or surveys and represent the data with tables and graphs with labeling.</p>
3 rd /4 th Life Science	Human Body	Coordination	<p>Senses & Stimuli: #1: The Shape of Things</p> <p>#2: Get in Touch With Trees</p> <p>#3 Peppermint Beetle</p> <p>#4 Sounds Around</p>	<p>Science: 3rd Grade: II, C, 1: Investigate how sounds are made when objects vibrate. IV, B, 1: Describe the structures that serve different functions in growth, survival and reproduction for plants and animals. 2: Know that plants have different structures from animals that serve the same necessary functions in growth, survival and reproduction. IV, C, 1: Know that organisms interact with one another in various ways besides providing food. 2: Know that changes in a habitat can be beneficial or harmful to an organism. Social Studies K-3: V, A, 1: Use cardinal and intermediate directions to locate places. V, B, 1: 1: Locate places by using simple maps, and understand that maps are drawings of locations and places as viewed from above. 3: Create and interpret simple maps using the map elements of title, direction, symbols, and a map key or legend.</p>

3rd/4th
Life Science

Human Body

Coordination

VII, A, 1: Demonstrate knowledge of civic values that facilitate thoughtful and effective participation in civic life.
4-8:
V, D, 1: 2: Provide examples at differing scales of how regions are important to people as symbols for unifying society.
Language Arts:
3rd Grade:
I, B, 1: Acquire, understand and use new vocabulary through explicit instruction and independent reading.
I, C, 4: Retell, restate or summarize information orally, in writing, and through graphic organizers.
I, D, 1: Read from and listen to American literature, as well as literature from other countries.
2: Identify, describe and respond to literary elements of characterization, plot, setting and theme.
3: Identify and describe patterns of sounds such as rhyme and rhythm in poetry.
6: Identify and determine the meanings of similes and metaphors.
7: Critically read and examine text to determine author's purpose.
8: Respond to literature using ideas and details from the text to support reactions and make literary connections.
9: Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.
II, A, 1: Write in a variety of modes to express meaning, including: descriptive, narrative, informative, friendly letter and poetic.
II, B, 1: Write a paragraph that includes: an indented or block style of paragraph, a topic sentence, 3-5 supporting sentences and a concluding sentence.
3: Use verbalization to prepare for writing.
III, A, 1: Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.
2: Demonstrate active listening and comprehension.
3: Follow multi-step oral directions.
4: Give oral presentations to different audiences for different purposes.
5: Organize and express ideas sequentially or according to major points.
4th Grade:
I, B, 1: Acquire, understand and use new vocabulary through explicit instruction and independent reading.
I, C, 1: Read aloud grade-appropriate text with accuracy and comprehension.
3: Generate and answer literal, inferential, interpretive and evaluative questions about what is read to demonstrate understanding.
4: Summarize and paraphrase what is read.
5: Infer and identify main idea and determine relevant details in non-fiction text.
6: Distinguish fact from opinion, determine cause and effect, and draw conclusions.
7: Demonstrate relationships between ideas or events in the texts using graphic organizers.
8: Monitor comprehensions, notice when reading breaks down and use strategies to self-correct.
9: Follow multi-step written instructions.
I, D, 1: Read and respond to a variety of high quality, traditional, classical and contemporary literary works specific to America, as well as significant works from other countries.
2: Identify, respond to, and compare and contrast the literary elements of characterization, plot, setting and theme.
7: Identify and determine the meanings of similes and metaphors.
8: Critically read and evaluate text to determine author's purpose and point of view.
9: Respond to literature using ideas and details from the text to support reactions and make literary connections.
10: Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.
II, A, 1: Write in a variety of styles to express meaning including: descriptive, narrative, informative, friendly letter, poetic, persuasive, and thank you note.
II, B, 4: Create informative reports; including gathering material, formulating ideas based on gathered material, organizing information, and editing for logical progression.

3 rd /4 th Life Science	Human Body	Coordination		<p>5: Use verbalization to prepare for writing. 6: Consider audience in composing texts. II, D, 1: Locate information in various reference materials including dictionaries, online dictionaries, glossaries, encyclopedias and the Internet. II, E, 1: Write legibly in both print and cursive. III, A, 1: Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups. 2: Demonstrate active listening and comprehension. 3: Give oral presentations to different audiences for different purposes. 4: Organize and summarize ideas, using evidence to support opinions or main ideas.</p> <p>Mathematics: 3rd Grade: IV, A, 1: Read and interpret data from circle graphs using halves, thirds and quarters. 2: Collect data using observations or surveys and represent the data with pictographs and line plots with appropriate title and key. V, B, 1: Identify, describe and classify two-dimensional shapes according to number and length of sides and kinds of angles. 2: Identify common two and three-dimensional shapes that are components of more complex shapes. 4th Grade: IV, A, 1: Collect data using observations or surveys and represent the data with tables and graphs with labeling.</p>
3 rd /4 th Life Science	Structures of Life	Origin of Seeds	<p>#16: Pass the Plants, Please</p> <p># 43: Have Seeds Will Travel</p>	<p>Science: 3rd Grade: IV, B, 1: Describe the structures that serve different functions in growth, survival and reproduction for plants and animals. Language Arts: 3rd Grade: I, B, 1: Acquire, understand and use new vocabulary through explicit instruction and independent reading. 4th Grade: I, C, 2: Recall and use prior learning and preview text to prepare for reading. 7: Demonstrate relationships between ideas or events in the texts using graphic organizers. 9: Follow multi-step directions. III, A, 1: Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups. 2: Demonstrate active listening and comprehension. Mathematics: 3rd Grade: IV, A, 1: Read and interpret data from circle graphs using halves, thirds and quarters. 2: Collect data using observations or surveys and represent the data with pictographs and line plots with appropriate title and key. 4th Grade: IV, A, 1: Collect data using observations or surveys and represent the data with tables and graphs with labeling.</p>
3 rd /4 th Life Science	Structures of Life	Growing Further	<p>#31: Plant A Tree</p> <p>#41: How Plants Grow</p> <p>#42: Sunlight and Shades of Green</p> <p># 66: Germinating Giants</p> <p>#70: Soil Stories: Part A</p> <p>#79 Tree Lifecycle</p>	<p>Science: 3rd Grade: I, B, 1: 1: Ask questions about the natural world that can be investigated scientifically 2: The student will participate in a scientific investigation using appropriate tools. IV, B, 1: 1: Describe the structures that serve different functions in growth, survival and reproduction for plants and animals. 2: Know that plants have different structures from animals that serve the same necessary functions in growth, survival and reproduction. IV, C, 1: Know that organisms interact with one another in various ways besides providing food. 2: Know that changes in a habitat can be beneficial or harmful to an organism. Language Arts: 3rd Grade: I, B, 1: Acquire, understand and use new vocabulary through explicit instruction and independent reading. I, C, 3: Generate and answer literal, inferential, interpretive and evaluative questions to demonstrate understanding</p>

<p>3rd/4th Life Science</p>	<p>Structures of Life</p>	<p>Growing Further</p>	<p>about what is read.</p> <p>4: Retell, restate or summarize information orally, in writing, and through graphic organizers.</p> <p>I, D, 2: Identify, describe and respond to literary elements of characterization, plot, setting and theme.</p> <p>II, A, 1: Write in a variety of modes to express meaning, including: descriptive, narrative, informative, friendly letter and poetic.</p> <p>II, B, 1: Write a paragraph that includes” and indented or block style of paragraph, a topic sentence, 3-5 supporting sentences and a concluding sentence.</p> <p>2: Use composing processes, including: prewriting-planning strategies such as brainstorming, journaling, sketching, listing, outlining and determining audience, purpose and focus, drafting-organizing, supporting and putting ideas into sentences and paragraphs, revising- improving the quality of content, organization, sentence structure and word choice, editing-correcting errors in spelling and grammar, publishing-producing a document and sharing the writing with the audience.</p> <p>3: Uses verbalization to prepare for writing.</p> <p>II, D, 1: Use grade level appropriate reference materials to obtain information from dictionaries, glossaries, encyclopedias and the Internet.</p> <p>II, E, 1: Write legibly, allowing margins and correct spacing between letters in a word and words in a sentence.</p> <p>III, A 1: Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.</p> <p>2: Demonstrate active listening and comprehension.</p> <p>3: Follow multi-step oral directions.</p> <p>4: Give oral presentations to different audiences for different purposes.</p> <p>5: Organize and express ideas sequentially or according to major points.</p> <p>4th Grade:</p> <p>I, B, 1: Acquire, understand and use new vocabulary through explicit instruction and independent reading.</p> <p>I, C, 2: Recall and use prior learning and preview text to prepare for reading.</p> <p>4: Summarize and paraphrase what is read.</p> <p>7: Demonstrate relationships between ideas or events in the texts using graphic organizers.</p> <p>9: Follow multi-step written instructions.</p> <p>10: Compare and contrast information on the same topic from two sources.</p> <p>I, D, 8: Critically read and evaluate text to determine author’s purpose and point of view.</p> <p>9: Respond to literature using ideas and details from the text to support reactions and make literary connections.</p> <p>II, A, 1: Write in a variety of styles to express meaning, including: descriptive, narrative, informative, friendly letter, poetic, persuasive and thank you note.</p> <p>II, B, 4: Create informative reports; including gathering material, formulating ideas based on gathered material, organizing information, and editing for logical progression.</p> <p>5: Use verbalization to prepare for writing.</p> <p>II, C, 1: Compose complete sentences when writing.</p> <p>II, D, 1: Locate information in various reference materials, including dictionaries, online dictionaries, glossaries, encyclopedias and the Internet.</p> <p>II, E, 1: Write legibly in both print and cursive.</p> <p>2: Apply basic keyboarding skills.</p> <p>III, A, 1: Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.</p> <p>2: Demonstrate active listening and comprehension.</p> <p>3: Give oral presentations to different audiences for different purposes.</p> <p>4: Organize and summarize ideas, using evidence to support opinions or main ideas.</p> <p>5: Perform expressive oral readings of prose, poetry or drama.</p> <p>III, C, 1: Read print, view pictures and video images and listen to audio files and identify distinctions in how information is presented in print and non-print materials.</p> <p>3: Use print, pictures, audio and video to express ideas and knowledge gleaned from these sources.</p> <p>Mathematics:</p> <p>4th Grade:</p> <p>II, A, 3: Use fractions and decimals to solve problems representing parts of a whole, parts of a set and division of whole numbers by whole numbers in real world and mathematical problems.</p> <p>II, B, 5: Use multiplication and division of whole numbers to solve simple real world and mathematical problems.</p> <p>IV, A, 1: Collect data using observations or surveys and represent the data with tables and graphs with labeling.</p> <p>V, C, 1: Find the area and perimeter of a rectangle by measuring, using a grid, or using a formula, and label the answer</p>
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		Growing Further		with appropriate units. 2: Understand that rectangles with the same area can have different perimeters and that rectangles with the same perimeter can have different areas.
3 rd /4 th Life Science	Structures of Life	Meet the crayfish	<p># 6 Picture This!</p> <p>#7 Habitat Pen Pals</p> <p># 22: Trees as Habitats: Part B and variation</p> <p># 45: Web of Life</p> <p># 48: Field Forest and Stream</p> <p>#88: Life on the Edge</p>	<p>Science: 3rd Grade: IV, B, 1: Describe the structures that serve different functions in growth, survival and reproduction for plants and animals. 2: Know that plants have different structures from animals that serve the same necessary functions in growth, survival and reproduction IV, C, 1: Know that organisms interact with one another in various ways besides providing food. 2: Know that changes in a habitat can be beneficial or harmful to an organism. 4th Grade: III, A, 1: Identify and investigate environmental issues and potential solutions. IV, B, 1: Classify plants and animals according to their physical characteristics. 2: Learn that the characteristics used for grouping depend on the purpose of the grouping. Language Arts: 3rd Grade: I, B, 1: Acquire, understand and use new vocabulary through explicit instruction and independent reading. I, C, 4: Retell, restate or summarize information orally, in writing, and through graphic organizers. II, A, 1: Write in a variety of modes to express meaning, including: descriptive, narrative, informative, friendly letter and poetic. II, B, 1: Write a paragraph that includes” and indented or block style of paragraph, a topic sentence, 3-5 supporting sentences and a concluding sentence. II, C, 1: Compose complete sentences. 2: Recognize and correct spelling errors when writing. 3: Spell correctly one-syllable and two-syllable words that have blends, contractions and compounds. II, E, 1: Write legibly, allowing margins and correct spacing between letters in a word and words in a sentence. III, A 1: Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups. 2: Demonstrate active listening and comprehension. 3: Follow multi-step oral directions. 4: Give oral presentations to different audiences for different purposes. 5: Organize and express ideas sequentially or according to major points. 6: Perform expressive oral reading of prose, poetry or drama. 4th Grade: I, B, 1: Acquire, understand and use new vocabulary through explicit instruction and independent reading. I, C, 1: Read aloud grade appropriate text with accuracy and comprehension. 3: Generate and answer literal, inferential, interpretive and evaluative questions about what is read to demonstrate understanding. 4: Summarize and paraphrase what is read. 7: Demonstrate relationships between ideas or events in the texts using graphic organizers. 9: Follow multi-step written instructions. II, A, 1: Write in a variety of styles to express meaning, including: descriptive, narrative, informative, friendly letter, poetic, persuasive and thank you note. II, B, 1: Write topic sentences. 4: Create informative reports; including gathering material, formulating ideas based on gathered material, organizing information, and editing for logical progression. 5: Use verbalization to prepare for writing. 6: Consider audience in composing texts. II, C, 1: Compose complete sentences when writing. II, D, 1: Locate information in various reference materials including dictionaries, online dictionaries, glossaries, encyclopedias, and the Internet. II, E, 1: Write legibly in both print and cursive. III, A, 1: Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups. 2: Demonstrate active listening and comprehension. 3: Give oral presentations to different audiences for different purposes.</p>

3 rd /4 th Life Science	Structures of Life	Meet the crayfish		<p>4: Organize and summarize ideas, using evidence to support opinions or main ideas. 5: Perform expressive oral readings of prose, poetry or drama.</p> <p>III, C, 1: Read print, view pictures and video images and listen to audio files and identify distinctions in how information is presented in print and non-print materials.</p> <p>2: Begin to make informed judgments about messages promoted in the media, such as those in film, television, radio and newspapers.</p> <p>Mathematics: 3rd Grade: IV, A, 1: Read and interpret data from circle graphs using halves, thirds and quarters. 2: Collect data using observations or surveys and represent the data with pictographs and line plots with appropriate title and key. 4th Grade: IV, A, 1: Collect data using observations or surveys and represent the data with tables and graphs with labeling.</p>
3 rd /4 th Life Science	Structures of Life	Meet the Land Snail OR Bess Beetles	<p>#8 The Forest of S.T. Shrew</p> <p># 9: Planet Diversity</p> <p>#11: Can It Be Real?</p> <p># 23: The Fallen Log</p> <p>#24: Nature's Recyclers</p> <p>#46: School Yard Safari</p> <p># 47: Are Vacant Lots Vacant?</p>	<p>Science: 3rd Grade: I, A, 1: Explore the use of science as a tool that can help investigate and answer questions about the environment. I, B, 1: Ask questions about the natural world that can be investigated scientifically 2: Participate in a scientific investigation using appropriate tools. IV, B, 1: Describe the structures that serve different functions in growth, survival and reproduction for plants and animals. 2: Know that plants have different structures from animals that serve the same necessary functions in growth, survival and reproduction IV, C, 1: Know that organisms interact with one another in various ways besides providing food. 2: Know that changes in a habitat can be beneficial or harmful to an organism. Language Arts: 3rd Grade: I, B, 1: Acquire, understand and use new vocabulary through explicit instruction and independent reading. 3: Use context and word structure to determine the meaning of unfamiliar words. I, C, 3: Generate and answer literal, inferential, interpretive and evaluative questions to demonstrate understanding about what is read. 4: Retell, restate or summarize information orally, in writing, and through graphic organizers. 7: Follow three-step written directions. I, D, 1: Read from and listen to American literature, as well as literature from other countries. 2: Identify, describe and respond to literary elements of characterization, plot, setting and theme. 7: Critically read, and examine text to determine author's purpose. 8: Respond to literature using ideas and details from the text to support reactions and make literary connections. 9: Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment. II, B, 3: Use verbalization to prepare for writing. III, A, 1: Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups. 2: Demonstrate active listening and comprehension. 3: Follow multi-step oral directions. 5: Organize and express ideas sequentially or according to major points. 4th Grade: I, A, 1: Read unfamiliar complex and multi-syllabic words using advanced phonetic and structural analysis in grade appropriate text. 2: Read aloud narrative and expository text with fluency, accuracy, and appropriate pacing, intonation and expression. I, B, 1: Acquire, understand and use new vocabulary through explicit instruction and independent reading. 3: Use dictionaries or glossaries to find meaning of new words. 4: Use context and word structure to determine word meanings. I, C, 1: Read aloud grade appropriate text with accuracy and comprehension. 3: Generate and answer literal, inferential, interpretive and evaluative questions about what is read to demonstrate understanding. 4: Summarize and paraphrase what is read. 5: Infer and identify main idea and determine relevant details in non-fiction text.</p>

3 rd /4 th Life Science	Structures of Life	Meet the Land Snail OR Bess Beetles		<p>6: Distinguish fact from opinion, determine cause and effect, and draw conclusions. 7: Demonstrate relationships between ideas or events in the texts using graphic organizers. 8: Monitor comprehension, notice when reading breaks down and use strategies to self-correct. 9: Follow multi-step written instructions. 10: Compare and contrast information on the same topic from two sources. I, D, 2: Identify, respond to, and compare and contrast the literary elements of characterization, plot, setting and theme 8: Critically read and evaluate text to determine author’s purpose and point of view. 9: Respond to literature using ideas and details from the text to support reactions and make literary connections. 10: Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment. II, A, 1: Write in a variety of styles to express meaning, including: descriptive, narrative, informative, friendly letter, poetic, persuasive and thank you note. II, B, 4: Create informative reports; including gathering material, formulating ideas based on gathered material, organizing information, and editing for logical progression. 5: Use verbalization to prepare for writing. 6: Consider audience in composing texts. II, D, 1: Locate information in various reference materials including dictionaries, online dictionaries, glossaries, encyclopedias and the Internet. III, A, 1: Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups. 2: Demonstrate active listening and comprehension. 3: Give oral presentations to different audiences for different purposes. 4: Organize and summarize ideas, using evidence to support opinions or main ideas. 5: Perform expressive oral readings of prose, poetry or drama. III, C, 3: Use print, pictures, audio and video to express ideas and knowledge gleaned from these sources. Mathematics: 4th Grade: IV, A, 1: Collect data using observations or surveys and represent the data with tables and graphs with labeling.</p>
3 rd /4 th Physical Science	Magnetism and Electricity	General Connections to curriculum	Electricity extensions: #39: Energy Sleuths Parts B and C	<p>Social Studies 4-8: VI, A, 1: 1: Compare and contrast the roles of producers and consumers. 2: Explain that in market economies, individuals earn income by working for firms to produce goods and services, and firms incur costs by hiring individuals and earn revenue by selling goods and services. 3: Explain how a market economy answers the questions of what gets produced, how it is produced, and who receives it, and how it differs from other economic systems. 4: Explain that a market exists when consumers buy and producers sell goods and services. 5: Explain how the price of a good is determined by supply and demand (the interrelationship between production and consumption). VI, B, 1: 1: Understand the concept of scarcity and its role in decision-making. 2: Apply a decision-making process to make informed choices. 3: Analyze how people respond predictably to positive and negative economic incentives.</p>
3 rd /4 th Physical Science	Physics of Sound	General connections to curriculum	<p>#4 Sounds Around Part B Part C (modified for grade level)</p> <p># 36: Pollution Search (focus on noise pollution-fits in nicely with Part C above)</p>	<p>Science: 3rd Grade: II, C, 1: Investigate how sounds are made when objects vibrate. IV, C, 1: Know that organisms interact with one another in various ways besides providing food. 2: Know that changes in a habitat can be beneficial or harmful to an organism. Social Studies 4-8: V, D, 1: Analyze the way peoples’ perception of regions vary and are affected by individual perspective and culture. 2: Provide examples at differing scales of how regions are important to people as symbols for unifying society. VI, B, 1: Understand the concept of scarcity and its role in decision-making. 2: Apply a decision-making process to make informed choices. Language Arts: 3rd Grade: I, B, 3: Use context and word structure to determine the meaning of unfamiliar words. I, C, 4: Retell, restate or summarize information orally, in writing, and through graphic organizers.</p>

3rd/4th
Physical
Science

**Physics of
Sound**

General
connections
to curriculum

I, D, 1: Read from and listen to American literature, as well as literature from other countries.
2: Identify, describe and respond to literary elements of characterization, plot, setting and theme.
3: Identify and describe patterns of sounds such as rhyme and rhythm in poetry.
6: Identify and determine the meanings of similes and metaphors.
7: Critically read, and examine text to determine author's purpose.
8: Respond to literature using ideas and details from the text to support reactions and make literary connections.
9: Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.
II, A, 2: Write in a variety of modes to express meaning, including: descriptive, narrative, informative, friendly letter and poetic.
II, B, 1: Write a paragraph that includes" and indented or block style of paragraph, a topic sentence, 3-5 supporting sentences and a concluding sentence.
3: Use verbalization to prepare for writing.
III, A, 1: Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.
2: Demonstrate active listening and comprehension.

4th Grade:

I, B, 1: Acquire, understand and use new vocabulary through explicit instruction and independent reading.
I, C, 1: Read Aloud grade appropriate text with accuracy and comprehension.
3: Generate and answer literal, inferential, interpretive and evaluative questions about what is read to demonstrate understanding.
4: Summarize and paraphrase what is read.
5: Infer and identify main idea and determine relevant details in non-fiction text.
6: Distinguish fact from opinion, determine cause and effect, and draw conclusions.
7: Demonstrate relationships between ideas or events in the texts using graphic organizers.
8: Monitor comprehension, notice when reading breaks down and use strategies to self-correct.

I, D, 1: Read and respond to a variety of high quality, traditional, classical and contemporary literary works specific to America, as well as significant works from other countries.
2: Identify, respond to, and compare and contrast the literary elements of characterization, plot, setting and theme.
7: Identify and determine the meanings of similes and metaphors.
8: Critically read and evaluate text to determine author's purpose and point of view.
9: Respond to literature using ideas and details from the text to support reactions and make literary connections.
10: Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.
II, A, 1: Write in a variety of styles to express meaning, including: descriptive, narrative, informative, friendly letter, poetic, persuasive and thank you note.
II, B, 4: Create informative reports; including gathering material, formulating ideas based on gathered material, organizing information, and editing for logical progression.
5: Use verbalization to prepare for writing.
6: Consider audience in composing texts.
II, E, 1: Write legibly in both print and cursive.
III, A, 1: Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.
2: Demonstrate active listening and comprehension.
3: Give oral presentations to different audiences for different purposes.
5: Perform expressive oral readings of prose, poetry or drama.

Mathematics:

3rd Grade:

IV, A, 1: Read and interpret data from circle graphs using halves, thirds and quarters.
2: Collect data using observations or surveys and represent the data with pictographs and line plots with appropriate title and key.

3 rd /4 th Physical Science	Physics of Sound	General connections to curriculum		<p>4th Grade: II, B, 1: Use addition and subtraction of multi-digit whole numbers to solve multi-step real world and mathematical problems. IV, A, 1: Collect data using observations or surveys and represent the data with tables and graphs with labeling.</p>
3 rd /4 th Earth Science	Water	Water Vapor	#44 Water Wonders	<p>Science: 4th Grade: III, B, 1: Describe the water cycle involving the processes of evaporation, condensation, precipitation and collection. 2: Identify where water exists on Earth. Language Arts: 4th Grade: I, B, 1: Acquire, understand and use new vocabulary through explicit instruction and independent reading. 4: Use context and word structure to determine word meanings. 5: Use knowledge of prefixes and suffixes to determine the meaning of unknown words. I, C, 3: Generate and answer literal, inferential, interpretive and evaluative questions about what is read to demonstrate understanding. 7: Demonstrate relationships between ideas or events in the texts using graphic organizers. 9: Follow multi-step written instructions. II, A, 1: Write in a variety of styles to express meaning, including: descriptive, narrative, informative, friendly letter, poetic, persuasive and thank you note. II, B, 4: Create informative reports; including gathering material, formulating ideas based on gathered material, organizing information, and editing for logical progression. III, A, 1: Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups. 2: Demonstrate active listening and comprehension. 5: Perform expressive oral readings of prose, poetry or drama.</p>
3 rd /4 th Earth Science	Water	Water Works	<p>#14: Renewable or not</p> <p>#36: Pollution Search: Part A</p> <p>#38: Every Drop Counts</p> <p>#48: Field Forest and Stream (focus on water environments)</p>	<p>Science: 3rd Grade: IV, C, 1: Know that organisms interact with one another in various ways besides providing food. 2: Know that changes in a habitat can be beneficial or harmful to an organism. 4th Grade: III, A, 1: Identify and investigate environmental issues and potential solutions. III, B, 1: Describe the water cycle involving the processes of evaporation, condensation, precipitation and collection. 2: Identify where water exists on Earth. Social Studies 4-8: VI, B, 1: Understand the concept of scarcity and its role in decision-making. 2: Apply a decision-making process to make informed choices. 3: Analyze how people respond predictably to positive and negative economic incentives. Mathematics: 3rd Grade: IV, A, 1: Read and interpret data from circle graphs using halves, thirds and quarters. 2: Collect data using observations or surveys and represent the data with pictographs and line plots with appropriate title and key. 4th Grade: IV, A, 1: Collect data using observations or surveys and represent the data with tables and graphs with labeling.</p>
3 rd /4 th Earth Science	Earth Materials	General connections to curriculum	<p>Geology: #14: Renewable or Not?</p> <p>#48 Field, Forest and Stream (focus on rocks and minerals)</p> <p>#52 A Look At Aluminum (modified for grade level)</p>	<p>Science: 3rd Grade: IV, C, 1: 1: Know that organisms interact with one another in various ways besides providing food. 2: Know that changes in a habitat can be beneficial or harmful to an organism. 4th grade: III, A, 1: Identify and investigate environmental issues and potential solutions. Social Studies 4-8: V, C, 4: 2: Describe physical systems in the atmosphere and Earth's crust, and the regional patterns of climate and landforms associated with them. 3: Describe patterns of vegetation and landforms in the United States and around the world.</p>

3 rd /4 th Earth Science	Earth Materials	General connections to curriculum	#70 Soil Stories Minerals and Mining: #82: Resource Go Round	V, D, 1: 1: Identify factors that drew people to their local communities. 2: Analyze how the physical environment influences human activities. VII, A, 4: 3: Identify and research community problems and recommend solutions. Mathematics: 4th Grade: IV, A, 1: Collect data using observations or surveys and represent the data with tables and graphs with labeling.
3 rd /4 th Earth Science	Ideas and Inventions	Rubblings	#2: Get In Touch With Trees # 21: Adopt a Tree # 51 Make Your Own Paper #61: The Closer You Look #64: Looking at Leaves #68 Name That Tree #70: Soil Stories	Science: 3rd Grade: IV, B, 1: Describe the structures that serve different functions in growth, survival and reproduction for plants and animals. 2: Know that plants have different structures from animals that serve the same necessary functions in growth, survival and reproduction. 4th grade: IV, B, 1: Classify plants and animals according to their physical characteristics. 2: Learn that the characteristics used for grouping depend on the purpose of the grouping. Social Studies K-3: VI, B, 1: Distinguish between producers and consumers and between goods and services. 2: Recognize and explain that natural resources, human resources, and human-made resources are used in the production of goods and services. 4-8: V, C, 4: 2: Describe physical systems in the atmosphere and Earth’s crust, and the regional patterns of climate and landforms associated with them. 3: Describe patterns of vegetation and landforms in the United States and around the world. V, D, 1: 1: Identify factors that drew people to their local communities. 2: Analyze how the physical environment influences human activities. Language Arts: 3rd Grade: I, B, 1: Acquire, understand and use new vocabulary through explicit instruction and independent reading. I, C, 2: Recall and use prior learning and preview text, using title, headings and illustration, to prepare for reading. 3: Generate and answer literal, inferential, interpretive and evaluative questions to demonstrate understanding about what is read. 4: Retell, restate or summarize information orally, in writing, and through graphic organizers. II, A, 1: Write a in a variety of modes to express meaning, including: descriptive, narrative, informative, friendly letter and poetic. II, B, 3: Uses verbalization to prepare for writing. II, D, 1: Locate information in various reference materials including dictionaries, online dictionaries, glossaries, encyclopedias and the Internet. III, A, 1: Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups. 2: Demonstrate active listening and comprehension. 3: Follow multi-step oral directions. 4: Give oral presentations to different audiences for different purposes. 4th Grade: I, B, 1: Acquire, understand and use new vocabulary through explicit instruction and independent reading. I, C, 7: Demonstrate relationships between ideas or events in the texts using graphic organizers. 9: Follow multi-step written instructions. 10: Compare and contrast information on the same topic from two sources. II, A, 1: Write in a variety of styles to express meaning, including: descriptive, narrative, informative, friendly letter, poetic, persuasive and thank you note. II, B, 3: Using composing processes, including: prewriting – planning strategies such as brainstorming, journaling, sketching, listing, outlining and determining audience, purpose and focus; drafting – organizing, supporting and putting ideas into sentences and paragraphs; revising – improving the quality of content, organization, sentence structure and word choice; editing- correcting errors in spelling and grammar; publishing – producing a document and sharing the writing with the audience. 4: Create informative reports; including gathering material, formulating ideas based on gathered material, organizing

<p>3rd/4th Earth Science</p>	<p>Ideas and Inventions</p>	<p>Rubbings</p>		<p>information, and editing for logical progression. 5: Uses verbalization to prepare for writing. II, C, 1: Compose complete sentences when writing. II, D, 1: Locate information in various reference materials including dictionaries, online dictionaries, glossaries, encyclopedias and the Internet. II, E, 1: Write legibly in both print and cursive. III, A, 1: Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups. 2: Demonstrate active listening and comprehension. 3: Give oral presentations to different audiences for different purposes. 4: Organize and summarize ideas, using evidence to support opinions or main idea.</p>
<p>3rd/4th Technology and reasoning</p>	<p>Measurements</p>	<p>General connections to curriculum</p>	<p>#41: How Plants Grow # 48: Field, Forest and Stream (Focus on measurement and data collection) #66 Germinating Giants #67 How Big is Your Tree? #70 Soil Stories</p>	<p>Science: 3rd Grade: I, B, 1: Ask questions about the natural world that can be investigated scientifically. 2: Participate in a scientific investigation using appropriate tools. 3: Know that scientists use different kinds of investigations depending on the questions they are trying to answer. IV, B, 1: Describe structures that serve different functions in growth, survival and reproduction for plants and animals. 2: Know that plants have different structures from animals that serve the same necessary functions in growth, survival and reproduction. IV, C, 1: Know that organisms interact with one another in various ways besides providing food. 2: Know that changes in a habitat can be beneficial or harmful to an organism. Science: 4th Grade: III, A, 1: Identify and investigate environmental issues and potential solutions. Social Studies: 4-8: V, C, 4: 2: Describe physical systems in the atmosphere and Earth's crust, and the regional patterns of climate and landforms associated with them. 3: Describe patterns of vegetation and landforms in the United States and around the world. V, D, 1: 2: Analyze how the physical environment influences human activities. Language Arts: 4th Grade: I, C, 7: Demonstrate relationships between ideas or events in the texts using graphic organizers. III, A, 1: Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups. 2: Demonstrate active listening and comprehension. Mathematics: 4th Grade: II, A, 3: Use fractions and decimals to solve problems representing parts of a whole, parts of a set and division of whole numbers by whole numbers in real world and mathematical problems. II, B, 5: Use multiplication and division of whole numbers to solve simple real world and mathematical problems. IV, A, 1: Collect data using observations or surveys and represent the data with tables and graphs with labeling.</p>