



Application

for the position of *Minnesota Project WILD, Project WET, and Project Learning Tree Facilitator, 2011*

Prerequisites:

- Yes No 1. Attend or have attended PLT, WILD and WET educator workshops. (If not, you need to attend a [workshop](#). There are several opportunities listed on www.mndnr.gov/education/teachers/calendar.html or please speak to Jan Welsh, Laura Duffey, or April Rust)
- Yes No 2. Agree to help facilitate at least one workshop by June 30, 2013.
- Yes No 3. Be willing to fully attend the facilitator training on June 15 and 16, 2011 at the Cedar Creek Ecosystem Science Reserve in East Bethel, Minnesota.

Background Information

Name: _____

Title: _____ Organization: _____

Address: _____

City: _____ State: _____ Zip: _____

Daytime phone: _____

Evening phone: _____

E-mail: _____

Are you already or were you previously a Project facilitator? Yes No

Please list all prior Project workshops you have attended:

	Grade Level	Date (month/year)	Location
Project WILD	<input type="checkbox"/> early childhood <input type="checkbox"/> K-8/K-12		
Project Learning Tree	<input type="checkbox"/> early childhood <input type="checkbox"/> K-8/K-12		
Project WET	<input type="checkbox"/> K-8/K-12		

Education

School	Location	Degree earned/ classes taken

3. Describe your experiences in environmental education, teaching, presenting to groups, or managing natural resources as they relate to the role of being a good Project facilitator.

4. What specific skills do you wish to improve at the facilitator training on June 15 and 16?

5. Please list any specific groups you wish to train/work with.

References: Who are familiar with your work in education and/or the environment?

Name	
Email	
Daytime phone	
Relationship to you	

Name	
Email	
Daytime phone	
Relationship to you	

*I have read and understand the **Minnesota Facilitator Roles and Responsibilities on the next page**, and by signing this form, agree to the guidelines outlined. I understand that PLT and Project WILD will train me to conduct educator workshops and support my work as a facilitator.*

Signature: _____ Date: _____

Email, fax, or mail form to:

Jan.welsh@state.mn.us

Jan Welsh

Minn. Dept. of Natural Resources

18310 Zodiac St. NE

Forest Lake, MN 55025

Fax: 651-215-1221

We will review your application and send you a confirmation by June 1 at the latest.

You will be asked to prepare one activity before the June 15-16 training.

Thank you for your time and interest in completing this application!

Minnesota Facilitator Roles and Responsibilities

What's my role?

- ◆ You are a volunteer of the Minnesota Department of Natural Resources (DNR). As such, you will represent not only PLT, WILD, and WET, but also the DNR.
- ◆ You are a local contact for schools, youth organizations, etc
- ◆ You will provide quality Project WILD, WET, and/or Learning Tree workshops to teachers, non-formal educators and any other interested audiences in Minnesota.

What are my responsibilities?

- ◆ Attend an official PLT/WILD/WET facilitator training.
- ◆ Plan and conduct at least one workshop within the first 2 years of your facilitator training. We encourage you to team up with other facilitators and resource specialists.
- ◆ Promote the Projects in your area.
- ◆ Conduct presentations for groups to explain the Projects and promote workshops. (Examples are the Minnesota Science Teachers Association conference, Homeschool Conference, etc.)
- ◆ Conduct quality workshops that reflect a balanced philosophy regarding natural resources and environmental issues.
- ◆ Complete paperwork necessary to administer workshops using the Facilitator Web site.
- ◆ Forward information on local events or developments that affect environmental education to your local networks.

What makes a good facilitator?

Good facilitators are:

- ◆ Professional
- ◆ Dedicated to the principles of environmental education
- ◆ Good communicators
- ◆ Motivated and enthusiastic!



The Minnesota Department of Natural Resources affirms the right of every person to participate in all aspects of education and employment without regard to race, color, creed, religion, sex, national origin, marital status, age, disability, sexual orientation, status with regard to public assistance, or membership or activity in a local commission as defined by law.